

Linfield

CARRYING THE TORCH

*Linfield Olympians and
Paralympians through
the decades*





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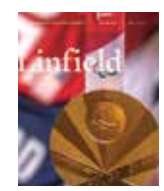
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ON THE COVER: Annie Flood '25 was a member of the sitting volleyball team at the 2020 Tokyo Paralympics. The team won gold, helping the U.S. to its highest gold medal count since 2008. The medal design features the Braille letters for "Tokyo 2020" on its face and was manufactured using recycled precious metals extracted from donated electronic devices.

MISSION STATEMENT: Linfield Magazine tells bold, ambitious and entertaining stories of Linfield University. It strives to explore pressing topics, in higher education and the world, and inspire active participation in the Linfield community by covering the people, places, teams, events, successes and challenges that make up the life of the institution. The magazine is published twice annually for alumni and friends of the university by the Office of Strategic Communications.



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EDITOR

Kathy Foss

CREATIVE DIRECTOR

Cándido Salinas III

PHOTOGRAPHY

Timothy D. Sofranko

WEB DESIGN

Jill B. King '98

CONTRIBUTORS

- Heather Belt
- Joni Claypool '06
- Miles K. Davis
- Chase Estep
- Lindsay (Gehres) Estep '12
- Kaden Gass '22
- Laura J. Graham '07
- Debbie Harmon Ferry '90
- Matthew Hodges '06
- Eric A. Howald
- Summer Keating '21
- Jill B. King '98
- Mike Lempner
- Ben O'Loughlin '22
- Kristie (Patterson) Rickerd '97
- Mercedes Rose
- Rich Schmidt

PRESIDENT

Miles K. Davis

ASSOCIATE VICE PRESIDENT AND CHIEF MARKETING OFFICER

Scott Bernard Nelson '94

Linfield Magazine
900 SE Baker Street
McMinnville, OR 97128-6894

Email: linfieldmagazine@linfield.edu

linfield.edu/magazine



A work in progress

The Linfield of the future is taking shape, but much remains to be done

By Miles K. Davis, president

The past 22 months have been almost unimaginably challenging for many of us, both personally and professionally. The world seemingly stopped moving almost overnight, with businesses, gyms, retail stores, entertainment venues, houses of worship and so many other things – including schools and colleges – closing their doors. Later, as we began trying to figure out how to move forward again, we faced a whole different set of challenges trying to establish a new normal.

Our world and our region have had to adjust to new realities. The times have forced us at Linfield to reflect and examine ourselves closely, asking what we can do better to ensure the success of current students and remain relevant for future ones.

During the pandemic, we became Linfield University, added master's degrees, opened a new Portland campus, announced our first new athletic teams since 1997, broke ground on a transformational \$37 million science center, created positions for two new academic deans, worked with a donor to install what was at the time the nation's largest video screen at an NCAA Division III stadium and reconfigured our organizational structure to better serve the needs of changing student demographics. We added new lighting and security cameras and created updated Title IX training that is now required of all students, employees and board members.

You'll read about some of these ventures on the pages of this magazine. What I want to impress upon you, however, is that we're just getting started. The Linfield of the future is taking shape, but much remains to be done.

Two major initiatives this year will help outline what that future looks like. Many in the Linfield community have been working on the Forward Together Task Force since last spring, discussing and debating how to bring us all together around a shared vision of success. Many more are working to help us craft a strategic plan for the next 5-10 years.



A LOOK FORWARD: President Miles K. Davis continues to prepare Linfield for the future.

We began that process with a meeting of more than 100 employees in late August and continued it throughout the fall. By April, we will have a new plan to guide the university into the future, thanks to the work of all these individuals.

The future, of course, is famously hard to predict. That is certainly true amidst the continued challenges we face as we enter 2022, and more true yet in the fast-changing world of higher education. Know, however, that we have no intention of standing pat; hundreds of dedicated faculty and staff members stand ready to face the challenges head-on. We will do our utmost to keep Linfield the kind of institution you are proud to call your own.



First Scholars program recognized for student success

The Northwest Commission on Colleges and Universities honored Linfield's First Scholars program this fall with a Beacon Award, recognizing a program's ability to be replicated and scaled to increase student retention and success.

The First Scholars program provides financial and mentorship assistance to first-generation students. It pairs incoming students with a current first-generation student, as well as a faculty or staff member, who provide mentorship and support. Events throughout the year aim to mitigate the culture shocks first-generation students might otherwise experience.

Outcomes have far exceeded Linfield's initial hopes. More than 81% of the inaugural First Scholars enrolled as sophomores, and program participation leapt 70% in its second year.



MSN program graduates inaugural cohort

The Linfield University-Good Samaritan School of Nursing graduated its first students from the Master of Science in Nursing program in August 2021. The five-person cohort was recognized in the inaugural Hooding and Pinning Ceremony on the Portland campus. The MSN program, which debuted in September

2020, marked Linfield's return to graduate-level programs after a nearly 30-year hiatus. The students, all working nurses, completed their studies amid pandemic and wildfires. Congratulations to Richard Thompson, Molly Pechacek, Malinda Close, Heidi Frawley and Kimberly Precord (not pictured).

HEDS offers insights into campus perceptions

Linfield worked closely with the Higher Education Data Sharing Consortium (HEDS) in 2021 to gauge campus climate and student views.

In spring 2021, Linfield students, faculty and staff participated in the HEDS Campus Climate Survey, used by colleges and universities nationwide to measure campus attitudes about diversity and compare results against peers. The nationally normed results were released to the Linfield community in the fall and are available on the university website for students or employees with a Catnet login.

Later in the fall semester, a HEDS team held focus groups with students on

Kondor appointed to statewide standards commission



The director of Linfield University's teacher education program, Carrie Kondor, received state Senate approval in November 2021 for a seat on the Oregon Teaching Standards and Practices Commission. TSPC commissioners recommend changes to statutes impacting teachers, oversee licensing and certification standards and act as the deciding body on sanctions in response to complaints or misconduct reports. Her term runs until January 2024.

"I hope to join in the TSPC's commitment to a more

equitable education system," Kondor said. "As a commissioner, I will persist with a strong commitment to collaborative, culturally-sustaining and inclusive practices."

Kondor joined the Linfield faculty in July 2020. She teaches education courses focused on equity, literacy, child growth and development. She is researching and cowriting a book titled, "Calling White Allies to Step it Up! A Guide for Productive Anti-racism Facilitation Within White Power Systems."

Kondor was instrumental in helping Linfield start the first undergraduate teacher-preparation program in Oregon focused on secondary drama and a special education generalist endorsement for undergraduate and graduate students.

Celebrating new beginnings

This fall, Linfield University welcomed new members to its community and celebrated existing employees moving into new roles. Among them:



Virlena Crosley, an associate professor in the School of Business, has taught accounting courses at Linfield since 2009. Her new role as associate dean for the School of Business will focus on recruiting new students and improving student retention.



Denise Farag '88 was instrumental in launching Linfield's Master of Science in business. In her new role as associate dean of the School of Business, she is spearheading an online degree completion program. Farag has been an associate professor of business law since 2009.



Joe Latulippe is Linfield's director of academic advising. He leads Linfield's advising team, supports faculty advisors and works to enhance the student experience. He joined Linfield from Norwich University, where he served as an academic advising coordinator and associate professor of mathematics.



Tim Matz joined Linfield as the Domaine Serene Chair in Wine Business and director of the Evenstad Center for Wine Education. He oversees the wine education program, which includes educational programming, the Oak & Vine Society wine club and partnerships with local wineries.



Aaron Sloper started as manager of the Linfield Bookstore in December 2021. He supports the McMinnville and Portland campuses, as well as Linfield's Online and Continuing Education program with textbooks, supplies and Linfield gear.



Gennie VanBeek is the associate dean of the College of Arts and Sciences. She focuses on student recruitment and student success through collaboration with other campus units, gathering and interpreting data, and creating and evaluating new initiatives.

both Linfield campuses to understand their views on what constitutes a successful life. The results of those focus groups were then presented to the community in a series of meetings.

Honoring Linfield's newest retirees

Seven faculty and staff retired between July 1 and Dec. 31, 2021. Individually and collectively, they had a profound impact on the university. The Linfield community extends its gratitude and appreciation for their 139 combined years of dedication and service.

Carol Gallagher, groundskeeper, retired July 30 after 24 years of service.

Anna Keeseey, professor in the Department of English, retired Dec. 31 after 14 years of service.

Deborah Lisk, administrative services supervisor for facilities, retired Dec. 31 after 15 years of service.

Shelly Sanderlin '83, administrative coordinator for music, retired Aug. 13 after 26 years of service.

Amber Simmons, bookstore manager, retired Dec. 31 after 20 years of service.

Cheri White, learning support services program manager, retired Dec. 31 after 12 years of service.

Vivian Wymore, accounts payable/purchasing manager, retired July 16 after 28 years of service.

Linfield recognized for social mobility of students

Linfield's commitment to improving the lives of its students was recognized this fall. For the third consecutive year, U.S. News & World Report magazine named Linfield one of the top liberal arts colleges in the nation when it comes to

social mobility, and Washington Monthly named Linfield the No. 1 liberal arts college in Oregon for social mobility. Washington Monthly also named Linfield the top college or university in Oregon and No. 29 in the nation for graduate earnings.

The social mobility category measures how well universities graduate students who received federal Pell Grants. Students receiving these grants typically come from households whose family incomes are less than \$50,000 annually, with most money going to students with total family incomes below \$20,000. Of Linfield's nearly 1,400 undergraduate students on its McMinnville campus last year, 27% were Pell Grant recipients.



Jackie Winters Collection added to Linfield archives

A collection of documents and artifacts from Oregon State Senator Jackie Winters is currently on loan to Linfield University's Archives and Special Collections. Researchers and guests can view various records and articles pertaining to Winters' professional and personal life. This includes political campaign materials, speeches, press clippings and more.

First elected to office in 1998, Winters became the first African American Republican to serve in the Oregon Legislative Assembly and served until her death in

2019. Winters was elected Senate minority leader in 2017, becoming the first Black Republican Caucus leader in Oregon.

Individuals can view the collection by appointment. Contact 503-883-2734 or rschmidt@linfield.edu.

Nursing faculty receive inaugural innovation award

Professor Gary Laustsen and Associate Professor Kim Kintz were named the inaugural Cathy and Dave Haugeberg Leadership in Innovation and Excellence School of Nursing Faculty Award recipients. This new award recognizes faculty trailblazers, who are engaging students in their cutting-edge work.

Kintz has devoted a considerable amount of time teaching, service learning and building partnerships in Peru. Her connections have paved the way for new learning opportunities for Linfield students and the care of diverse populations.

Laustsen developed the university's new Master of Science in Nursing program, from brainstorming to recruitment and accreditation. He has led presentations at international conferences about its distinctive focus on environmental leadership, creating a model for other nursing schools on integrating nursing leadership and planetary health.

Online nonprofit management degree added

Linfield is accepting applications for its new online-only nonprofit management program. Classes begin in fall 2022. The nonprofit management program is designed to equip future leaders in the field with the tools they need to earn a competitive wage, think strategically and ensure nonprofit enterprises thrive for

generations to come, says Jennifer Madden, dean of Linfield's School of Business. Classes in the program include grant writing, managing nonprofit organizations, and social entrepreneurship and enterprises.



Linfield composer wins international award

In October 2021, Andrea Reinkemeyer, associate professor of music composition and theory, received the Alex Shapiro Prize for her composition titled, "Smoulder," from the International Alliance for Women in Music. The Shapiro Prize recognizes newly created works written for a large ensemble wind band. The award comes with a consultation with Shapiro, a composer of acoustic and electroacoustic concert music.

Reinkemeyer wrote "Smoulder" in 2019, and it premiered at the Oregon Music Education Association Conference in 2020. The song was also a finalist in the 2020 National Band Association William D. Revelli Composition Contest.

Reinkemeyer has been at Linfield since 2014. Her creative works explore the interaction of music with other disciplines. She regularly writes music for large orchestra and wind bands, intimate chamber ensembles and interactive electronics.

Listen to "Smoulder" at linfield.edu/magazine

Students present at regional science conference

Linfield students were well-represented at the Murdock College Science Research Conference in November 2021.

Two students gave oral presentations while seven more presented posters at the invitation-only regional event. Elise Bedford '22 gave a presentation titled, "A melanoma associated genetic variant disrupts melanocortin-1 receptor activity," and Joseph Murphy '22 presented his research titled, "Characterizing the electronic properties of 2D devices with KPFM."

Students participating at the conference were biology majors Andrea Quintana Morales '23 and Ariel Miyama '22; biochemistry and molecular biology majors Madeline Hedberg '22, Hanna Shields '22 and Bedford; chemistry major Tingting Zhan '24; Spanish major Vanessa Bowen '23; and physics majors Murphy and Alex Landry '23.

Ongoing COVID-19 efforts lead to recognition for health director



At the November 2021 Linfield University Board of Trustees meeting, the trustees approved a resolution citing the tireless work of Director of Student Health, Wellness and Counseling Patty Haddeland since January 2020. State and county health officials have consistently lauded Haddeland's efforts and Linfield's exhaustive planning to keep students and employees healthy throughout the pandemic.

Campus officials and the university's COVID-19 response team, which includes Haddeland, continue to monitor the pandemic and adapt its response based on close coordination with the Oregon Health Authority and public health officials in Yamhill and Multnomah counties. Linfield currently has a high vaccination rate on both campuses. More than 93% of employees, 94% of McMinnville students and 98% of Portland students are vaccinated against COVID-19.

 More information on Linfield's COVID-19 response can be found at linfield.edu/covid.

Level up your wine knowledge

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Register at: linfield.edu/wset



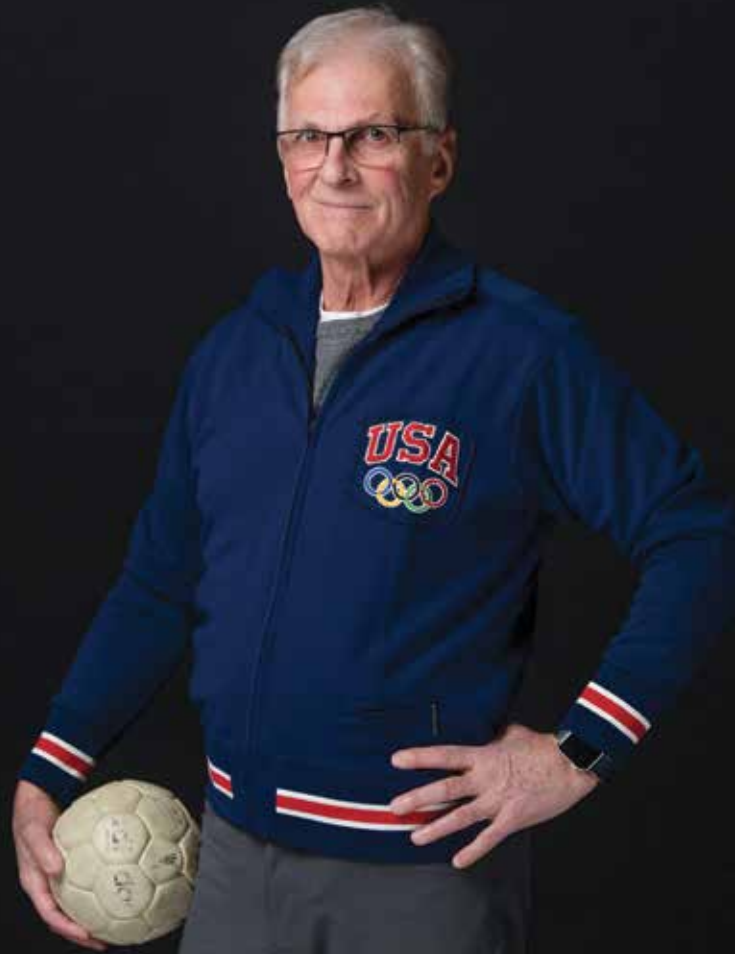
HOMECOMING 2021

More than 500 alumni and their family members returned to Linfield's campuses for homecoming weekend in October, including a first-ever School of Nursing reunion on the newly opened Portland campus.

As part of the festivities, the 2021 Alumni Award recipients were honored at Linfield's Finest gala on Oct. 8 at the Evergreen Aviation Museum in McMinnville. Congratulations again to Ashley (Russell) Blatchley '06, Sean Hoar '80, Ann (Sinclair) Klein '07 and Craig Ostbo '15.



**SAVE THE DATE
FOR NEXT YEAR'S
HOMECOMING
SEPT. 16-17,
2022**



Carrying the torch

Linfield Olympians and Paralympians through the decades

By Eric A. Howald

Annie Flood '25 couldn't move into her Linfield University residence at the beginning of the fall 2021 semester. But, as far as excuses go, the first-year student had an epic one. When her classmates were in orientation and eating their first meals in Dillin Hall, Flood was in Tokyo winning a gold medal with the U.S. sitting volleyball team at the Paralympic Games.

Flood was already among a small number of athletes – 613 to be exact – to compete for Team USA at the 2020 Games. But, when she stepped onto the McMinnville campus, she joined a more exclusive circle. Flood became one of four Linfield students or alumni to compete for Team USA on the global stage.

The following pages share stories of Wildcats who have participated in the Olympic and Paralympic Games, including a two-time medalist and two founding members of the U.S. national handball team.

Two Wildcats, two Olympiads and one unforgettable September day

A dark tunnel led to the field inside Munich's Olympiastadion. Roger Lewis Baker '68 braced himself as he stepped into the bright sunlight, but it was the wall of sound – cheering from an estimated 100,000 people – that set him on his heels.

"That yelling and screaming in the stadium was when it hit me. I was finally there," Baker said of the opening ceremonies of the 1972 Olympiad. "Like marrying my wife and the birth of my daughter, it was something I'll never forget."

Baker and future Linfield alumnus Kevin Serrapede '95 were about to be part of some of the most memorable moments in Olympic and Team USA's handball history. And it was only the first of two Olympic Games they competed in.

Starting a new sport

Serrapede was working his way through college as an assistant basketball coach at Adelphi University in New York in 1970. After a pick-up basketball game, a man named Laszlo Jurak approached him and asked what he was doing the next Friday night.

"I asked him what he had in mind. He told me to come to the gym and he would teach me handball," Serrapede said.

Jurak, it turned out, was an assistant coach on the budding U.S. national handball team and a former player on the 1956 Hungarian Olympic handball team. He was quietly enlisting local athletes for the first U.S. Olympic handball team roster.

LINFIELD'S TEAM USA MEMBERS (FROM TOP, L-R): Annie Flood '25, Kevin Serrapede '95, Roger Baker '68 and Jennifer (Snook) Butcher '95.



Photo by Disney General Entertainment content via Getty Images

HAVING A BALL: The U.S. men's handball team, including Roger Baker '68 (pictured wearing #6 on the left), competes against the Danish team at the 1972 Olympics.

Handball – a sport akin to basketball played with a smaller ball and a net shaped like a soccer goal – was still in its developing stages in the United States. It was added as an Olympic sport for the 1972 Munich Games, and Gen. William Westmoreland, who had seen handball played while commanding forces in Europe, and Peter Buehning, president of the United States Handball Federation, wanted an American team on the court for the inaugural competitions. To finish building the roster, Jurak's team received an influx of new talent from the U.S. Armed Forces.

Moving in the troops

Baker was one of the Army basketball players who joined the team. He had been an all-conference athlete on the Linfield basketball team under coach Ted Wilson. After earning his degree in business, the draft put him on a path toward Vietnam. He completed the U.S. Army's basic training and medic school before a conversation with the Army's basketball team coach earned him a new assignment on an elite team of athletes representing his base.

That eventually netted him an invitation to learn handball and join the forming U.S. team.

"There were probably guys on the bench in the Army team who were much more skilled than me, but they didn't have the mentality and work ethic I had learned from Coach Wilson," Baker said. "So many of the fundamentals of basketball carried over (to handball), but most of us knew nothing about the game."

The newly-minted U.S. national handball team benefited from trips to Europe before the Olympics to play elite club and national teams. On one such trip, Serrapede felt the team began coming into its own.

"In the last three games of the trip, we played the A and B rosters of the Romanian National Team, and we were able to hang with them," he said of playing against the three-time world champions. "That was when we realized we'd come a long way and were maybe worthy of a trip to the Olympics."

History in the making

Two of the matches from the Munich Games are still recognized as standouts in U.S. handball lore.

In only their second game of the 1972 Olympics, the relatively inexperienced Americans made it surprisingly competitive against the eventual gold medal-winning Yugoslavia team. The final score, 25-15, was hardly the blowout most at the tournament expected.

The stunner was a 22-20 victory over Spain, which was ranked in the top 10 in the world.

"When I talk with people in the sport, it still seems to be remembered as one of the U.S. team's biggest victories ever," Baker said of the win.

Games, interrupted

Two days before that game, Sept. 5, 1972, the Olympic festivities were overshadowed by politics and violence. That morning, eight Palestinian militants affiliated with a group known as Black September entered the Olympic Village, forced their way into the dorms where members of the Israeli national team were staying and demanded the release of Palestinian prisoners in Israeli jails. The daylong standoff with German authorities resulted in the deaths of 10 athletes and two coaches along with five of the hostage-takers.

Serrapede was likely one of the first athletes to discover what was happening. Around 5 a.m., he awoke to banging on his door in the Olympic Village.

"We opened it, and all these Hungarian athletes were standing there," he said. "They were begging us to let them in and saying they were under attack."

The Hungarians had been housed next door to the Israeli athletes in the village.

Later that morning, Baker and other teammates were in their dorms when they heard about the attack, and like many others, they rushed to the scene.

"There were pictures that came out in the following weeks of one of the Palestinians with a machine gun on the second level of the dorms. I wasn't 50 yards away from him," Baker recalls. "If he hadn't had a mask on, we would have been able to see facial features."

The moment likely felt more intense for those watching it unfold on television with a running commentary, "But I simply couldn't believe it was happening," Baker said.

Serrapede said disappointment was as powerful as any fears he had when the attack was happening.

"It was incomprehensible," he recalls. "The Olympics were the symbol of the world coming together and people living peacefully side-by-side. What happened (in the attack) was the complete opposite."

The attack and fallout suspended competition for two days, but Baker said "the village felt like a military camp after Sept. 5."

Returning to action

Despite the tragedies, the U.S. handball team ended the Games on a relatively positive note. It finished in 14th place, a surprisingly positive outcome for a ragtag group of

basketball players figuring out a new-to-them sport.

Given the adrenaline spikes of the 1972 Games, Baker said the return trip to the 1976 Olympics in Montreal feels more like a footnote in his memory.

“We didn’t train nearly as intensely leading up to 1976,” Baker said. “A lot of the guys had wives or full families at that point. We’d meet once a month to practice for two days and go back home.”

In Montreal, though, it was Serrapede’s turn for a memorable moment during the opening ceremonies.

“We were standing out in the heat for hours and wearing full suits with shirts buttoned all the way up, ties on,” Serrapede said.

As Serrapede looked around the throng of athletes waiting to enter the stadium and hoping to find someone who had found a way around the dress code, he discovered he was standing next to John Thompson, the 6-foot-10-inch Georgetown University basketball coach and assistant coach with the 1976 men’s national team.

“He was suffering like the rest of us, but he came up with the idea to take off our ties and wave them to the crowd inside the stadium,” Serrapede said. “The word passed through the U.S. team and that’s exactly what we did.”

In the Montreal tournament, lack of a left-handed shooter put the team at a disadvantage.

“All they had to do was load up defense on the right side and we were shut out,” Baker said.

The U.S. team finished 0-5, including losses to eventual silver medalist Romania and bronze medalist Poland.

Sustaining legacies and friendships

Not long after the Montreal games, Serrapede made his way to Bend, lulled by his friendship with Baker and another Olympic teammate from McMinnville, John Abramson. When Serrapede decided to finish college, which had been sidelined by his Olympic journey, he chose Linfield’s online degree program to do it. He graduated with a business management degree in 1995, making good on a promise to his parents to finish his degree.

As time passed, members of the core Olympic handball team remained friends. Serrapede became the network’s correspondent, sending out an annual newsletter.

“At some point, we stopped talking about the good old days and handball news, and the newsletter was a way for everyone to keep up with the families,” Serrapede said.

Depending on health and pandemic cautions, there’s hope to meet in Munich in 2022 for the 50th anniversary of their first trip.

Baker credits the experience of competing together at the highest level with forging bonds that stood the test of time.

“I would put Linfield basketball right there with my Olympic experiences. You learn that not everything can be measured in dollars. The six or seven of us that still get together all know each other’s wives and families, and the kids all know each other. We’ve all been successful in our own ways and in those friendships,” said Baker, hesitating as he tried to find words to sum it all up.

“After 50 years, we’re still getting together.”

“Everything at that level was so big and grand”

Our perception of water – its depth, expectations of how it will feel and the potential dangers it poses – tends to be deeply rooted in our sense of sight.

Jennifer (Snook) Butcher ’95, a physical education teacher at the Washington State School for the Blind, said some of her students will never know what it’s like to immerse themselves in a pool or ocean because they simply cannot overcome the fear of water’s unknowns. Unlike most of her students, Butcher started swimming before her sight deteriorated.

“I think that’s what helped me at the Paralympics,” said Butcher, a two-time bronze medalist at the 2000 and 2004 Paralympic Games. “I knew how water felt and how swimming should feel before I was legally blind.”

Winning as a Wildcat

Butcher started swimming when she was 12 years old but credited the swimming coaches at Linfield with helping her achieve true competitiveness in the pool. Butcher and her Wildcat teammates competed in the NAIA National Championships all four years she was part of the team.

Butcher was diagnosed with Stargardt macular degeneration as a sophomore in high school. This rare genetic eye disease worsens over time, and as she graduated from Linfield with a degree in health education, Butcher reached the point of legal blindness.

“By the time I was done with college, I expected to be done with swimming,” she said. “I had to pay close attention to the sounds of other swimmers to stay in my lanes and develop a

sense of when to turn. I could no longer check my time on the clock. It became hard to win because I had to follow one of the other competitors to keep my bearings.”

She decided to focus on her career and earned a master’s degree in special education at Portland State University in 1998. She was working for the Washington State School for the Blind the following year before she’d even heard of the Paralympics, which offers top-level competition for athletes with disabilities worldwide.

Taking home the bronze

“A co-worker talked to me about it and knew I was a swimmer. If I was fast enough, he said, why wasn’t I doing it,” Butcher said. She didn’t disagree and started training.

Telling friends and family about her new dream was something of a double-edged sword. Many were excited, but there were some who were not aware of her past vision struggles or the extent to which her sight had declined.

“It wasn’t something I really talked about,” she said. “I think there were probably a lot of people who would wave to me while walking around the Linfield campus and thought I was being rude because I didn’t wave back.”

Meanwhile, Butcher was enjoying her career and had become a role model for students, many of whom knew she was on the cusp of a monumental opportunity. Her first Olympic trip, to the 2000 Paralympic Games in Sydney, included some of her most vivid memories as part of the national team.

While walking through the city, a group of children rushed the U.S. team and asked for autographs.

“We were told that the Paralympic Games in Australia were just as big, if not bigger, than the regular Olympics,” Butcher said.

Evolving her role in the sport

Butcher took third in the 100-meter freestyle in Sydney and said the sound of the national anthem playing for her achievement is a cherished memory.

“Everything at that level was so big and grand,” she said. “It was just amazing.”

When she returned stateside, students from the Washington State School for the Blind met her at the airport with signs and banners to welcome her home and celebrate her achievements.

Butcher competed again in the 2004 Paralympic Games in Athens and brought home the bronze medal in the 100-meter backstroke. This time on the podium, though, she realized that she was done with swimming competitively.

“I was 32 at the time and competing against swimmers much younger than me,” she said. “It wasn’t that I thought I was too good for that, but my new goal became to help train my students so one of them could be at the Paralympics one day. I wanted my participation in the games to evolve.”

Swimming is still the focus of many of her lessons in physical education, but the experience is different for each student.

“For a student who was born blind, we have to build trust in water,” she said. “Their fears become embedded over time, and some will never overcome them.”

For students with degenerative conditions, like Butcher’s, the loss of sight can mean the end of things many people will take for granted for all their lives. But Butcher is living proof that dreams, too, can be reincarnated.

“It can feel a lot like you are losing more than just your ability to see,” she said. “But it’s my role to teach them how to push through that because you never know when a big opportunity is around the corner.”



DOUBLE VISION: Jennifer (Snook) Butcher ’95 won the bronze medal at the 2000 Athens (pictured, back) and 2004 Sydney (pictured, front) Paralympic Games, making her Linfield’s most decorated Olympian or Paralympian.

PLAYING TO WIN: Annie Flood '25 prepares to serve in the Sept. 5 sitting volleyball match. Team USA defeated China 3-1 to claim gold.

Photo by Joe Kusumoto/U.S. Olympic and Paralympic Committee



Lessons from a gold medal day



Before heading into the gold medal match in sitting volleyball at the 2020 Paralympic Games in Tokyo, Annie Flood '25 had a few moments with fellow teammates who were also making their first trip to the games.

"We were all just in shock about what we were about to do," said Flood, a Salem native. "When I was on the podium and the anthem was playing, I couldn't have imagined everything I felt. I was so proud of myself and my team."

The U.S. national team beat China 3-1 in the gold medal round after losing to them in pool play. Flood was called up as an alternate mere weeks before the team was due in Japan.

Flood was born with fibular hemimelia in her right leg, a congenital limb deficiency that results in a shortened or non-existent femur. Her parents opted to have her foot amputated when she was three years old due to the difficulties she experienced trying to crawl and balance in infancy.

She began training with the national team in 2017, mostly from home in Salem. In August 2020, Flood moved to Oklahoma to be with the team full time. When the roster for the national

team was released in July 2021, she was named an alternate and returned to Salem.

After health problems sidelined another member of the team, Flood headed to Tokyo in late August.

"I was taken aback – nervous – but excited about what was to come in Tokyo," she said. "When I arrived, the play was intense."


Fortunately, Flood was able to pick up where she'd left off inside the team dynamic.

After winning gold, Flood's parents were her first phone call. They had arranged a backyard watch party for the final contest without telling her and had seen the whole thing with friends and family.


"They answered the phone, and I immediately started crying," Flood said. "They were so proud and happy for me. It was such a cool moment. It was the first time that they got to call me a gold medalist, and hearing it from them felt so good."

In addition to Paralympic gold, Flood brought back a lesson from Tokyo she doesn't expect to forget anytime soon.

"It's not to stop," she said. "Things can change so quickly, and you never know if you will be a part of a new plan. Always be ready for plans to change and for new ones to arise."

 Read more in Flood's own words at linfield.edu/magazine.

More Wildcat connections to the Games

- Sharon Shepherd '60 was a shot put and discus thrower who served as an alternate for the U.S. Track and Field Team in the 1960 Rome and 1964 Tokyo Olympic Games.
 - Scott Carnahan '73 served as business manager to the 1996 Team USA baseball team. The United States won a bronze medal that year in Atlanta.
 - Steven Hayes '79 qualified for the U.S. Olympic Track and Field Trials in the hammer throw. Unfortunately, by the time the trials were held, the U.S. had decided to boycott the 1980 Moscow Olympics.
 - Diana Palmer-Tessada '87 served as a U.S. Olympic Committee athletic trainer between 2006 and 2012.
 - Scott Brosius '88 is senior director of player development with USA Baseball. He served as manager for Team USA in 2019, when it was playing in Olympic qualifying tournaments.
 - Curt Heywood '94 won a gold medal in the Canadian Trials in the pole vault but did not end up attending the 1996 Games.
 - Stacy Michael-Miller '96 is the director of support and services for the USA National Swimming Team and co-leads the organization's anti-doping compliance efforts.
 - Mike Westphal '96 served on the coaching staff of the Ukrainian Swimming Team for the 2008 Beijing Olympics.
 - Elyssia Tsai '99 developed the Si Board, a progressive training and rehabilitation board, that is used at the USOPC's Chula Vista Elite Athlete Training Center.
 - Sarah Edstrom '07 served as Nike's senior product line manager and helped develop the women's Team USA bag for the 2022 Beijing Winter Games.
-  Read more about Stacy Michael-Miller '96 and Elyssia Tsai '99 at linfield.edu/magazine.

A golden opportunity

Students get a unique experience at the U.S. Olympic Track and Field Trials

By Eric A. Howald

More than 1,000 elite track and field athletes were gathering for the 2020 U.S. Olympic Team Trials at Hayward Field, just 90 miles south of Linfield's McMinnville campus, and Assistant Professor Natalie Welch wanted her students to do more than just watch the world-class competition.

"I went to the Olympic Trials during my time working at Nike and it was like the Super Bowl for track and field," she said. "I also know from my experience that they need a lot of volunteers to put on those type of events. When I found out the trials would be back in Eugene in 2020, I did my research online and reached out."

Thanks to that outreach, seven sport management students traveled to Eugene in June 2021 to volunteer as part of the event's "Go Team," a role which fills in for various understaffed positions.

"Having our students serve in this role really gave them a broad range of practical experience as ushers, promoters and runners, as well as working in the volunteer tent," Welch said. "They took turns serving as team captain, so it was a great combination of practical and leadership experience."

For the students, it was a unique opportunity to apply their classroom lessons in the field – literally.

"It was one of the best experiences outside of school," said Keaton Wood '21, a Lake Oswego native who is now pursuing his master's degree in business at Linfield. "I really got insight into a world that you normally only see on TV. I was able to apply things learned in the classroom to real-world situations and get real-world experience."

Wood, who competed in four NCAA Division III National Championships as part of the Linfield track and field team, spent some time at the trials working with NBC's production team as a spotter and some time on the hurdle crew.

As it turned out, the volunteer experience left him with a front-row seat to an unforgettable sports moment.

"When Ryan Crouser broke the world record in the shot put, I was sitting maybe 5 feet away," he recalled. "It's funny – I was going to buy tickets to go the trials, and I ended up getting a role to be in the best seat in the house."

It was an opportunity made possible by 31 donors to the School of Business as part of Linfield's One Wild Day campaign. The \$9,430 raised for the Business Dean's Fund on May 11-12, 2021, paid for housing in Eugene for the seven students, which meant they could volunteer for all 10 days of the trials.

"Without the giving day donations, we would not have been able to logistically work the trials," Welch said. "There wasn't quite enough time to make the commute back and forth to Eugene, and all of the housing options were very expensive."

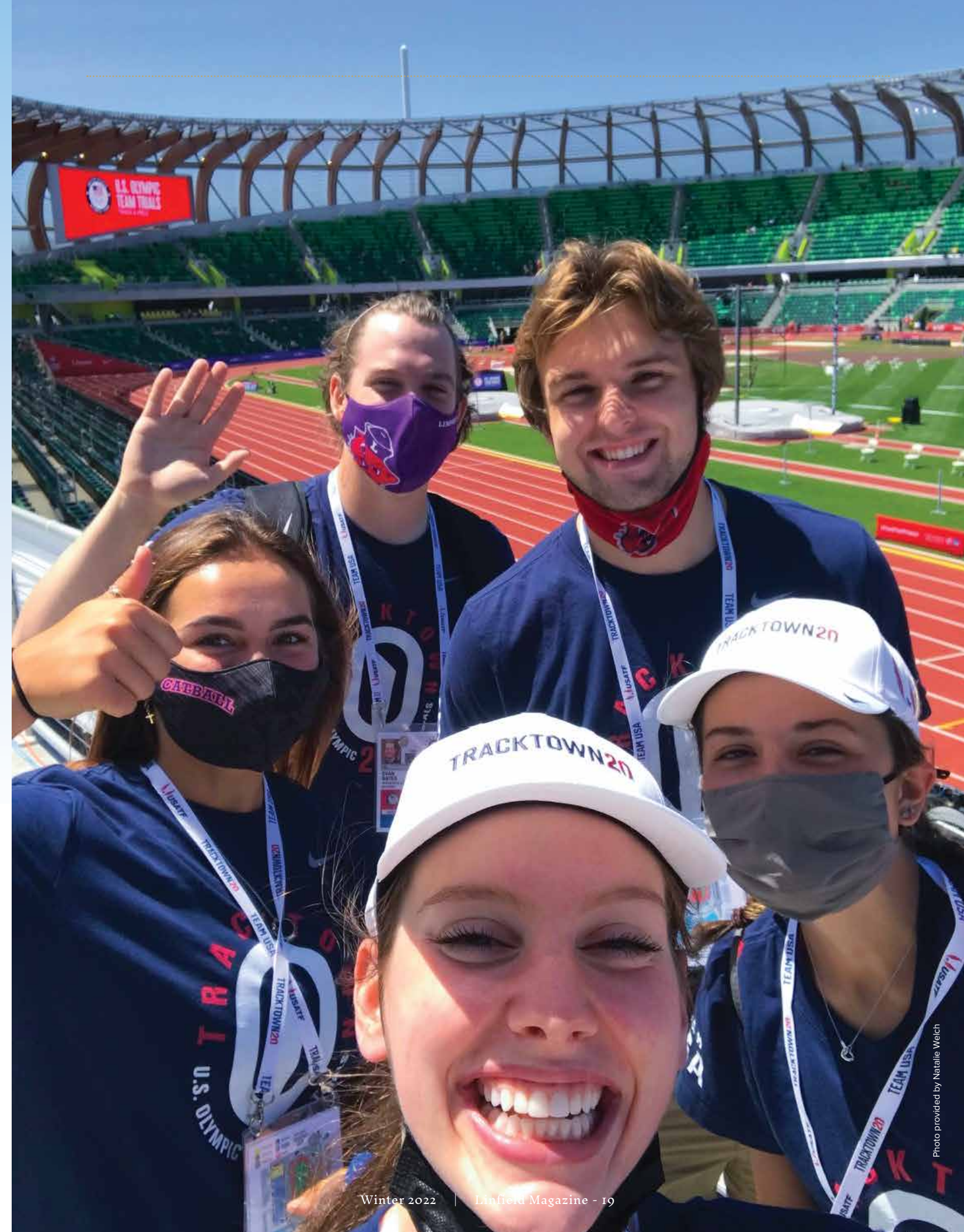
The students' performance at the trials was noted by organizers, who invited Linfield to bring students back to Eugene in July 2022 to help with the World Athletics Championships.

"I received many compliments about the Linfield students throughout and post event," said Beth Garland, director of workforce and sport services for TrackTown USA, the event organizers. "They were dependable, engaged in the process, followed directions when needed and were self-starters. They were such a success we are looking for more ways to engage them earlier in the planning process and during our events."

And the feeling was mutual. Volunteering at the trials was an opportunity that Linfield's sport management students won't forget.

"The facility was amazing, and it was interesting to see the behind-the-scenes details of running such a large event," said Evan Bates '22, a sport management major from Montesano, Washington. "We got to meet and talk to world-class athletes and were right next to all the action. It was also a way for me to meet and form relationships with other Linfield students. I gained a lot of experience from this event."

ON TRACK FOR SUCCESS: Seven Linfield students had a good time connecting with others at the trials, including (from top, L-R) Evan Bates '22, Andrew Starkel '22, Katrina Johns '22 and Molly Danielson '19 with another volunteer.





TAKING CARE: Programs like Linfield's MSN in leadership in healthcare ecosystems teach green nursing practices to help improve sustainability in the medical field.

Green nursing

New initiatives and educational programs balance sustainability with safety, even in a pandemic

By: Kristie (Patterson) Rickerd '97

Many things about a trip to the doctor's office are routine. Patients fill out sheets of insurance and intake paperwork and are guided into rooms to sit on top of paper-covered exam tables. Nurses and doctors put on latex gloves and use single-use tips and covers to examine ears, noses and throats. Taking samples involves single-use containers, needles, swabs and more. Trips during the COVID-19 pandemic have included additional layers of masks, gowns and face shields. Healthcare practitioners use all these sanitary measures and more to safely diagnose and treat illnesses.

Some in the healthcare world, though, are starting to ask whether practices that were created to protect and heal are hurting more than they are helping. What started as a way to reduce blood-borne pathogens and keep patients and medical professionals safe has resulted in decades of waste, energy consumption and toxicity generated by the healthcare system. And it's something nurses and other medical personnel are increasingly trying to combat.

The history of 'green nursing'

"Green nursing" isn't a new concept. In the 1970s and '80s, people in healthcare started paying significant attention to the toxic medical waste generated by hospitals; however, new efforts toward more sustainable practices were sidelined with the AIDS crisis and fears generated by the unanswered questions around transmission.

"At the beginning of my career, I was at a small, rural hospital in Georgia. We were using lots of sustainable practices at the time," recalls Kim Dupree Jones, dean of the Linfield University-Good Samaritan School of Nursing. "All of our operating room equipment was essentially washed in a dishwasher and put in an autoclave and then used on the next patient. There were protocols of what to do if there was a speck of blood still on the autoclave ... There was a time when all the IV bottles were glass, and all the needles were re-sharpened and used again."

Jones remembers that hospitals cleaned and reused much of what medical personnel use on a regular basis, including cloth towels and hospital gowns. But the HIV epidemic that started in the early

1980s changed all of that. Nurses and doctors became more cautious with an increased awareness of highly transmissible diseases. Jones recalls the death of Arthur Ashe, a prominent tennis player who died from AIDS-related complications, in 1993. Ashe maintained the belief that he had contracted HIV during a post-surgery blood transfusion a decade earlier. While the cause was more likely to be contaminated blood and not the syringe or other tools, this very public incident and growing fears around the spread of AIDS caused the medical field to make the shift to single-use materials.

"Practices changed, and in order to be safe, it went to everything being disposable," Jones said.

The shift to disposable materials was intended to keep things as sterile as possible for each patient and reduce infections, which it did. But, Jones notes, it ultimately has "created mountains and mountains of medical waste."

Single-use products cause long-term problems

Eventually, the move to single-use equipment and the increase in medical waste prompted more awareness of the healthcare industry's lack of eco-friendly practices and even downright toxic activities. This growing problem became impossible to ignore in the late 1980s when used syringes and other medical waste started washing ashore along the East Coast.

It wasn't long before the U.S. Environmental Protection Agency (EPA) started looking into the healthcare industry. In 1995, the EPA found that healthcare waste was responsible for 10% of mercury air emissions and cited medical waste incinerators as a leading producer of airborne carcinogenic dioxins.

"Healthcare uses around 17% of the total energy used in the United States, which is a huge amount, and they produce about 12% of all the waste," said Gary Laustsen, professor and program coordinator for Linfield's Master of Science in Nursing (MSN). "Hospitals produce more waste and use more electricity partly because they operate 24/7."

The nonprofit organization Practice Greenhealth notes that hospitals generate more than 29 pounds of waste per bed per day. This results in more than 5 million tons of waste annually. That total does not include medical waste created from non-hospital medical settings.

In more recent years, the concern over the impact of environmentally-harmful medical practices took on an additional focus: how this was disproportionately affecting lower socio-economic communities. Everything from a person's inability to protect themselves from more extreme weather (due to climate change) to living in areas closer to highways, where they are more likely to inhale fumes from the large diesel trucks (which companies, including hospitals, use to transport materials and goods) has a more intense effect on those who have fewer options as to where they live or access to green space.

"Until recently, the focus has been on individual patient care versus population care where people think, 'I don't have to worry about how the community might be affected because I'm trying to save this individual's life,'" Laustsen said.


In "The Future of Nursing 2020-2030," the National Academy of Sciences notes that nurses will play a key role in improving health equity because "their education and experience are grounded in caring for the whole person and whole family in a community context."

An environmental approach to nursing

The healthcare industry has made some strides toward more sustainable practices. Specifically, there has been dual focus on reducing facilities' environmental impact and addressing the public health threats due to climate change. Some major initiatives in developing greener practices in healthcare include:

- Developing the technology to more effectively offer telehealth services to reach patients more conveniently and economically, as well as to reduce car pollution.
- Working with the EPA on the safe production, storage and disposal of hazardous waste pharmaceuticals.
- Adopting safer practices around the use of disinfectants to avoid harming workers and patients. The Centers for Disease Control and Prevention (CDC) has issued guidelines for employers to ensure that people and the environment are protected against potentially hazardous disinfectants and cleaners.
- Encouraging efforts around conserving water resources and reducing wastewater pollution.

But much like the impact of the AIDS epidemic in the 1980s, the all-consuming response to the highly transmissible COVID-19 virus has produced mixed results with regard to environmental progress. On the positive side, measures taken at the height of



But much like the impact of the AIDS epidemic in the 1980s, the all-consuming response to the highly transmissible COVID-19 virus has produced mixed results with regard to environmental progress.

the pandemic to limit people's movement and contact with one another resulted in steep 7–8% decline in energy use, according to a May 2021 study completed by the Organisation for Economic Co-operation and Development, an economic forum of 38 member countries.

On the negative side, the caution around COVID-19 has created some setback in practices around issues like single-use equipment. But there are still many on the frontlines, often led by the efforts of nurse leaders, who are keeping sustainability in healthcare in focus, including Laustsen.

Nurses leading sustainability initiatives

Laustsen has spent the majority of his academic and professional life thinking about a more sustainable way to deliver healthcare. In addition to being an RN and family nurse practitioner, he also has a graduate degree in environmental biology and worked in environmental education for 12 years.

He entered nursing with a perspective of an environmentalist.

"As soon as I entered into healthcare, I said we're not really doing very well [when considering the] impacts on the environment," he said. "I continued to recognize that problem when I was a nurse, and then, when I decided to get my Ph.D., I wanted to marry my environmental background and my nursing background."

His arrival at Linfield in 2020 was auspicious timing as the university was planning to launch an MSN. Laustsen's background and expertise helped give the new program a distinctive focus: leadership in healthcare ecosystems. Linfield's MSN explores the relationship between sustainability, public policy, social justice and technology in healthcare and how these areas impact one another and the delivery of care.

"At Linfield, I have learned how much waste is created by the healthcare industry, nursing schools included, and wanted to put my learning into action," Sandra Lupton '10, '23 said.

So, when she heard the School of Nursing might dispose of older, waterproof mattresses used at the Portland campus, Lupton set her mind to keeping them out of a landfill.

"The mattresses are perfectly usable, clean and waterproof and have only been slept on by manikins," she said.

Thanks to Lupton, 19 old mattresses will be used throughout the City of Portland at the newly-created Safe Rest Villages, a collection of shelters — not tents — that provide a place for

New pathways into nursing

By Chase Estep

Anyone paying attention to the headlines in recent years knows that the United States is facing a shortage of nurses. The U.S. Bureau of Labor Statistics projects nursing will be one of the occupations with the most significant job growth through the 2020s.

To help fill these positions and prepare the next generation of nurses, Linfield has created another pathway for those interested in beginning nursing careers. The Master's Entry into Professional Nursing (MEPN) program, announced in November, allows students that already have a bachelor's degree in a non-nursing field to fast-track the process of getting their Master of Science in Nursing.

Previously, students with a bachelor's degree in a non-nursing field would have to earn a Bachelor of Science in Nursing entering the field. Linfield's MEPN program — the first of its kind in Oregon — allows a student to earn their master's degree and enter the workforce in just 18 months, without needing to go back for a BSN.

The MEPN curriculum focuses on complex care and systems-level thinking, so graduates will be prepared to transition into management and leadership positions within the healthcare system.

The first MEPN cohort starts classes in January 2023.



Portlanders living outdoors to sleep, access basic and necessary hygiene services, and connect with case management and behavioral health services.

"Everyone is so grateful to have received these," said Michelle Ladd from the City of Portland. "They will be put to good use."

For Lupton, it is one small thing that, combined with other efforts, could add up to make a big difference.

"Nursing schools are part of the whole healthcare ecosystem," she said. "Each player in the whole healthcare ecosystem must play a part in reducing, recycling and reusing as much as possible."

The Roaring Twenties at Linfield

Archivist explores parallels between life at Linfield in the 1920s and 2020s

By Rich Schmidt, director of archives and resource sharing

BLAST FROM THE PAST: Scrapbooks and photos from the archives show a glimpse into student life in the 1920s.

America in the 1920s conjures images of jazz houses and flappers, of speakeasys and celebrity gangsters. The Roaring Twenties was a decade of excess brought on by a strong economy and an explosion of culture and consumerism in the wake of the 1918 influenza pandemic and Prohibition. Technology grew at breakneck speed, leading to mass-produced automobiles, telephones and major appliances. Everything about American life was changing.

Sociologists and economists have started to speculate whether the world is preparing for a “new Roaring Twenties.” Will the “new normal” of post-pandemic life of the 2020s resemble that of the 1920s? At Linfield specifically, will 21st century student life start to parallel life in the 20th century Roaring Twenties?

The more things change

For students and faculty in McMinnville, the 1920s were just as eventful as life on the national stage. As the decade opened, the college was in an optimistic place. The presidency of Leonard Riley, which began in 1906, had brought about expansion of the student body, the addition of new faculty members, programs and buildings, and the modernization of the curriculum to meet accreditation standards of the time. These gains were modest in number but impressive in percentage; the freshman class of 1913-14 was 33, which had grown to 89 in 1920-21 after dipping during World War I.

The college had always functioned, since its birth, as a place striving for higher education but also serving as a lower-level preparatory school. This finally ended in the middle of the 1920s, as Linfield matured into a true college.

This timing is not a coincidence, as one of the key events of the 1920s was a significant donation from Frances Ross Linfield in 1922, resulting in the renaming of the school from McMinnville College. While Riley had a successful track record as a fundraiser before Mrs. Linfield's donation, her gift was the largest in the school's history and gave the newly named Linfield College a somewhat strong financial position for perhaps the first time in its history.

On the heels of the Linfield donation, Riley also secured a gift from M.C. Treat – given anonymously at the time – that led to Melrose Hall opening in 1929. The decade that had seen the school change names now saw the campus expand and modernize. It was beginning to grow into the promise made 70 years earlier, when a school opening in the wilderness had ambitiously called itself a college.

Not quite so ‘roaring’

One of the most difficult challenges is for archivists to answer “but what was it like?” We have materials, photographs, memorabilia, oral histories, yearbooks, newspapers, pamphlets, handbooks, catalogs, posters and playbills. We have enrollment data and know presidential terms and the names of trustees and student-body presidents. We know who buildings are named for and which famous people visited campus.

But what was it like?

Perhaps the most valuable archival items we have for answering that is our collection of scrapbooks. While the manifestation of scrapbooking has for many evolved into a digital, social media-aided pursuit, the principles are largely the same. Most students at the time kept scrapbooks as a way to keep track of friends, photographs, tickets, keepsakes and memories of events.

This likely may not surprise you: Linfield in the 1920s displayed very little of the Roaring Twenties' benchmarks. The school was a small, strict, isolated Christian college in rural Oregon. Dress remained mostly formal; entertainment mostly chaste. The YMCA and YWCA organizations dominated the social calendar – most students belonged to one of these groups, which involved social activities, Bible study and “service for Christ.”

Most students also belonged to sororities and fraternities. In the 1920s, these were local chapters devoted to Christian service. In addition, several student literary societies existed on campus, as did dramatic clubs, glee clubs, oratory and debate clubs, and the student ministerial organization. The Linfield Review had a staff, as did the yearbook (called Oak Leaves).

May Day was the most anticipated day of the year. The first Saturday in May was filled with activities, including the crowning of the May Queen and the May Pole Dance, the only school-sanctioned dance of the year.

Athletics held a popular role on campus. Football – which had been banned from campus in 1906 and had its return announced to the student body at the same 1922 assembly announcing Mrs. Linfield's donation – was immediately the most popular sport on campus.

Intercollegiate baseball, basketball and track were for men only. There was a coed tennis team and a “girls' athletics” team, which competed with local high schools in basketball and played handball and baseball. Women also competed in inter-class basketball contests (sophomores vs. juniors, for example), with the winning squad earning a homemade chicken dinner.



DOWN MEMORY LANE: A look at a 1920s scrapbook preserved in the Linfield Archives and Special Collections.

Football's return did not immediately make it the school's most important competitive activity, however. Forensics and intercollegiate debate – with both men's and women's teams – were the pride of the school, winning numerous championships in the early 1900s. Individual champions were the toast of the school, and the Oak Leaves and Linfield Review seemed to relish reporting any time a Linfield Oratorian bested a rival from Willamette.

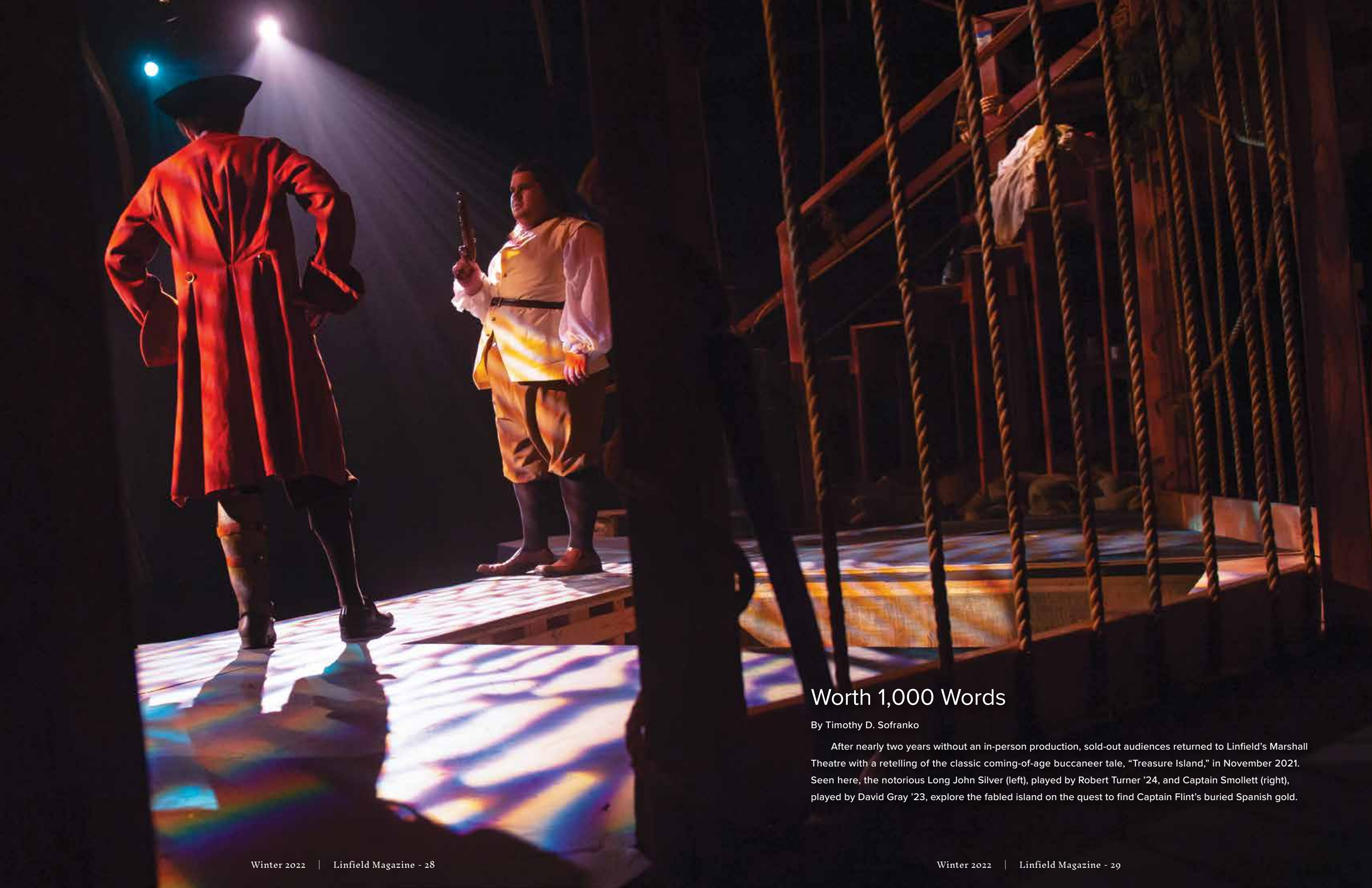
The more they remain the same

When we share the scrapbooks in our collection, one thing we emphasize is that they show how much college has changed, but also how little. Photographs show trips to the Oregon coast or shopping with friends. Hiking was popular, and students in campus leadership went to retreats and conferences with students from peer institutions. Tickets and programs from athletic events, recitals, plays, lectures, formals, mixers and graduations were prized keepsakes, and photos of friends with nicknames and

inside jokes are scattered through the pages.

These materials give us a glimpse of what it was like. Most activities, then as now, were held on campus and designed to bring a mix of Linfield and McMinnville communities together. Most students belonged to a number of organizations and stayed busy outside of classes. They enjoyed supporting each other's events, hanging out with friends and working campus jobs. Courses were taught in a variety of subjects with the stated goal of producing well-rounded graduates by a dedicated group of faculty members who often went above and beyond their official roles.

In short, Linfield then was a lot like Linfield now. The growth and changes of the last 100 years are undeniable, and yet the core remains remarkably similar. Even noting the changes to the school's religious underpinnings, the materials from the Roaring Twenties that exist in our archives showcase the themes of service, learning, community and spirit that remain the Linfield ethos today.



Worth 1,000 Words

By Timothy D. Sofranko

After nearly two years without an in-person production, sold-out audiences returned to Linfield's Marshall Theatre with a retelling of the classic coming-of-age buccaneer tale, "Treasure Island," in November 2021. Seen here, the notorious Long John Silver (left), played by Robert Turner '24, and Captain Smollett (right), played by David Gray '23, explore the fabled island on the quest to find Captain Flint's buried Spanish gold.

Welcoming students from abroad

After a year-long hiatus, international students returned to the Linfield community this fall

By Ben O'Loughlin '22

They came from all over the world – Egypt, France, Germany, Japan, North Macedonia and the Netherlands. But, for the first time since spring 2020, they came.

This fall, 11 students studied from abroad at Linfield University. They were the first group to arrive since students departed in spring 2020, and they did not waste time finding their place at Linfield.

Nada Elekiaby, a pre-physical therapy major from Egypt, waited two years to step foot on the McMinnville campus. Her scholarship through World Learning's Global Undergraduate Exchange Program was delayed because of the pandemic. However, once she arrived in August 2021, Elekiaby quickly became involved in activities outside of the classroom.

"I'm trying to take advantage of everything," Elekiaby said. "I really like the clubs here. I'm a fan of psychology, so I joined the Pre-Psych Club and Circle K. I enjoy volunteering."

Alexandre Collard came from Epernay, France, to major in wine studies and learn more about Oregon's unique wine region. He was able to find his community at Linfield in the athletic department.

"I really appreciate the importance of athletics in a student-athlete's life here at Linfield," Collard said. "I met a lot of great people thanks to tennis and golf. Every person is very committed. I love it!"

From joining athletic teams to rushing fraternities and sororities and participating in campus clubs, being an active part of the campus community is something the International Programs Office (IPO) encourages.

"One thing the exchange students are looking for is connecting with Americans. They want to make friends," said Deborah Herlocker, assistant director of international programs. "Here at Linfield, it is much easier to make that connection thanks to our size, the welcoming culture and the variety of student activities."

For Nenad Stojchevski, the transition from the Republic of North Macedonia to Oregon was as smooth as could be. Even as the first student to study at Linfield from Macedonia, the computer science major felt a sense of belonging from the get-go.

"I've been volunteering at Sue Buel Elementary here in McMinnville with a fourth-grade class, which has been super fun,"

Stojchevski said. "I really like to exercise, so I've gotten to know a lot of the athletes around campus. At the beginning of the year, I got involved with the calisthenics club. I've just been trying to attend as many campus events and opportunities as possible."

The Institute of International Education (IIE) annual Open Doors report detailed a 15% decrease in the number of international students studying at colleges and universities in the United States during the 2020-21 academic year. It was the first time since 2014-15 that fewer than one million international students were studying in the country. However, initial numbers from the 2021-22 academic year have shown a return to numbers closer to the historic norm. The same was true at Linfield.

It's a trend that IPO – and the Linfield community – was happy to see.

"In the years directly prior to COVID-19, Linfield would often host around 20-30 short-term exchange students a year, which would include students coming for one semester and a few for a year," Herlocker said.

In 2020-21, Linfield had only one short-term, non-degree seeking student, so welcoming 11 this fall made an immediate impact on the campus community.

Linfield shares the culture of its international students in various ways. This fall, Elekiaby hosted an Egyptian Tea Hour, where she introduced Egyptian food, tea and music to the others. In prior years, IPO hosted regular presentations from interested international students, as well as some study-abroad returnees, to talk about other cultures.

"We connect with different clubs and help with their on-campus programming – specifically Chinese Club, French Club and Japanese Club," Herlocker said. "We've also moved more to social media, where we've been posting facts and information about the different countries and cultures from where our international students come. This way, even if the students aren't comfortable being the 'explainers' of their country and culture, we are able to provide insight and awareness for Linfield."

"The more we can increase the international perspective on campus, the more it allows the students here on campus to learn more about the world."



BACK ON CAMPUS: Nada Elekiaby, a pre-physical therapy student from Egypt, is one of 11 international students who studied at Linfield in fall 2021.

Building safe and supportive communities

Holistic and student-led approaches increase safety on Linfield's campuses

By Jill B. King '98

It's a quiet fall Friday night on the McMinnville campus. Small clusters of students walk back to residence halls after cheering on the Wildcat volleyball team, while others make their way to Starbucks to get a late-night caffeine fix.

At 9 p.m., four resident advisors (RAs) gather in the courtyard of the "six pack" – a group of residence halls located between Dillin Hall and the softball stadium. The RAs are heading out on the first of four rounds of safety checks they will do overnight. Their route takes them onto every floor of 10 buildings located on the south side of campus.

"We certainly get our 10,000 steps in on these weekends!" says Kelsey Jordan '23, majoring in exercise science and an RA in the Hewlett-Packard Apartments.

A national survey from the Clery Center found that 82% of college students this year are concerned about their personal safety, and 97% said they consider their safety in their everyday decisions. The Clery Act, Title IX and other related federal legislation protect students on campuses across the nation. But, protecting students physically, as well as emotionally, so they can thrive in and beyond their college career has many layers. And it takes all members of the campus community to foster a culture of safety, support and mutual respect; often referred to as a whole school approach (WSA).

Studies show that safety improves when the student population engages in these efforts. Sarah McMahan, director of Rutgers' Center on Violence Against Women and Children, found in a 2019 study: "Other fields using a WSA have placed students at its core, recognizing that they are not only the recipients of programs and services but should be engaged as partners and critical contributors. Those programs that include students in engaged ways may have better outcomes."

In addition to planning social events and connecting residents with campus resources, Linfield's 55 RAs, four residence life assistants and three area directors also respond to a variety

of safety concerns. Each RA completes three weeks of training at the beginning of each year, which ends with three days of intensive workshops on responding to varying levels of incidents – from navigating roommate conflicts to relationship violence.

"We actually don't field a lot of conduct issues," said Kathleen Jenson, assistant director for residence life and one of the coordinators of the RA training. "We provide a lot of care."


RAs are just one group of students who take an active role in campus safety at Linfield. The Associated Students of Linfield University's (ASLU) safety focus group is another. In 2021, this group worked with Linfield Public Safety (LPS) to launch Wildcat Guardian, a location-based emergency safety app that quickly connects students on either campus directly with on-duty LPS officers or the local police anytime, anywhere – even if not connected to Wi-Fi.

This year, ASLU and LPS are piloting a Student Safety Patrol to complement the work of Linfield RAs. While RAs focus inside residence halls, safety patrol members will monitor the exterior areas of campus and offer safe walks to McMinnville students.

"Keeping our students safe, physically and emotionally, is always top-of-mind," said Susan Hopp, vice president for student affairs. "I'm really proud of the collaborative approach our campus communities take each and every year to ensure the safety of our students."

The RAs find a strong sense of purpose in their roles building relationships and trust with their peers and creating connections across campus.

"We're not here to bust anyone," Evan Bates '22, a senior majoring in sport management and an RA in Terrell Hall, said of the patrols. "We're here to help should they find themselves in a position where they need it."

 Read the latest safety initiatives and support resources at linfield.edu/safety.

Increasing safety on two campuses

UNIVERSITY-WIDE IMPROVEMENTS:

- Sexual Assault Taskforce established May 2020 to evaluate Linfield's Title IX policies and procedures.
- Title IX Working Group established Sept. 2020 to take action on the taskforce recommendations.
- Wildcat Guardian app introduced Aug. 2021, replacing Linfield's outdated blue light callboxes.
- A new student care and support director hired July 2021 to support students through mental health, academic, social and school-life balance challenges.
- Kelsey Murray hired in Sept. 2021 as coordinator of student wellness and survivor advocacy.

MCMINNVILLE CAMPUS INITIATIVES:

- New room doors with peepholes installed in residence halls.
- Project to improve exterior campus lighting continues. Started in 2017, the current phase includes working with the city to improve lighting on city-owned streets on campus.
- Dennis Marks, director of LPS, secured a Department of Homeland Security grant to help fund a new security camera and surveillance system which includes 29 additional cameras. Installation to be complete by March 2022.

PORTLAND CAMPUS INITIATIVES:

- Motion lights installed in new classroom and experiential learning center spaces.
- Addition of ID swipe access control system at one exterior door per building.
- New network of 30 interior and exterior security and surveillance cameras installed.
- New permanent fence with automated gates installed along the west perimeter of campus.

CALL OF DUTY: Resident advisors Samuel Dixon '24, Evan Bates '22, Carmel Wolff '23 and Kelsey Jordan '23 go on rounds throughout the south side of campus.



Q&A.

Sizing up healthcare

Assistant Professor Kiki Fornero hopes to improve healthcare by reducing weight stigma

By Mercedes Rose

Old Navy has eliminated its separate women's plus-size section. Celebrities like Lizzo and Ashley Graham are unapologetically showing their followers how to embrace a healthy lifestyle regardless of weight. Yet, says Linfield-Good Samaritan School of Nursing Assistant Professor Kiki Fornero, the medical community continues to struggle with how to balance the growing acceptance of body positivity with patient healthcare.

Fornero hopes to help others look past weight when it comes to care. She is finishing her doctorate in nursing from Oregon Health & Science University this spring, with a dissertation titled, "Weight

Stigma Narratives for Individuals with Depression After Bariatric Surgery." Her research explores the effects of weight stigma on a patient's mental health and how that can compromise care.

Weight stigma – that is, discriminatory actions or beliefs towards individuals because of their weight and size – can occur nearly anywhere, including in workplaces, social media and healthcare settings. The World Health Organization notes that 69% of obese adults report experiences of stigmatization from healthcare professionals. For patients, this experience can have negative effects on patients' physical and mental health.

Q: How would you describe your research?

My research explores people's experiences of weight stigma. More specifically, I am examining the cumulative effect on a person's mental health when they have been discriminated against because of body size or weight. My dissertation has a special focus on people who have had weight-loss surgery and how they perceived weight stigma afterwards.

Q: Why is this research important?

For decades, nurses have been taught that body size is a risk factor, and it's still that way. The research supporting this is messy because body size is one indicator; however, there are things like childhood trauma or stress level, among others, that impact our health. But, so often, everything gets attributed to body size.

When this happens, conditions can be overlooked or treated improperly.

In addition, negative interactions with healthcare providers often lead people to avoid seeking care. If a patient feels stigmatized by their nurse or doctor, they will be less inclined to get help when needed. This leads to diseases or conditions being much more advanced when they do eventually seek care, leading to poorer overall health outcomes.

Q: What is being done to reduce weight stigma in clinical care settings?

Changes are slowly being made. Waiting rooms are starting to have different types of seating, so that all bodies have a

comfortable option. Larger gowns and blood pressure cuffs are being stocked in examination rooms, so that nurses don't have to track down a larger size during an exam.

The concept of weight neutrality is starting to emerge in healthcare education. This approach to care focuses goals for health on things other than weight. Examples of this are a patient increasing their fitness level to keep up with family, lowering their cholesterol or blood pressure, or eating better to get off blood sugar medicine, among others.

As a patient, it's also becoming increasingly okay to tell the doctor that you don't want to be weighed. (Although, you can expect that they might push back on that because it's such an ingrained part of the system to put the number on your chart.)

Q: How do you hope your research will be applied at Linfield?

As a nurse educator, I really want to practice what I preach. This includes talking to students more about weight-neutral approaches to care because it's not currently in nursing curricula. There is no literature about it. And it's not specific to Linfield. I hope to provide a more complete educational experience for our students by embedding the concept of weight neutrality into the curriculum. After I wrap up this dissertation, I want to really look at our coursework and see how we, as educators, can expose students more to the idea that we can support patient health without telling people with larger body sizes that they need to lose weight.

Faculty Scholarship in Action



SEEING THE BIGGER PICTURE: Kiki Fornero, assistant professor of nursing, hopes to integrate her research on weight stigma into Linfield's nursing curriculum.





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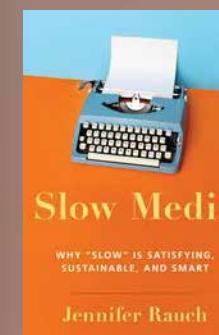
Fresh off the Press



“Criminalization of Activism: Historical, Present and Future Perspectives”

GINNY BLACKSON
director of Linfield University Libraries
Routledge, 2022

Blackson co-authors “Resistance to Survive: The Criminalization of the Black Lives Matter Movement” in this text exploring how protest has been subject to processes of criminalization over time.



“Slow Media: Why Slow is Satisfying, Sustainable, and Smart”

JENNIFER RAUCH
visiting professor of journalism and media studies
Oxford University Press, 2018

Newly released in paperback, “Slow Media” examines how people connect with and consume digital media and explores the concept of sustainable media that is slow, green and mindful.



“Troubling Traditions: Canonicity, Theatre, and Performance in the US”

LINDSEY MANTOAN
assistant professor of theatre
Routledge, 2022

This new text takes up a 21st century, field-specific conversation between scholars, educators and artists who speak to the wide array of debates around dramatic canons and how to expand the voices in the field.



“Family Health Care Nursing: Theory, Practice and Research” (7th edition)

PAUL SMITH
associate professor and associate dean of nursing
F.A. Davis, 2022

Smith co-edits the newest edition of the definitive text on theory-guided, evidence-based approaches to care throughout the family life cycle. A number of Linfield University-Good Samaritan School of Nursing faculty contributed chapters to the book, including: Henny Breen, Jordan Ferris, Julie Fitzwater, Kiki Fornero, Kim Jones, Kim Kintz, Gary Laustsen, Paul Smith, Elizabeth Straus, Morgan Torris-Hedlund and Mindy Zeitzer

Remembering 9/11

How a simple video assignment turned into so much more

By Mike Lempner, video producer



A MOMENT IN TIME: Linfield's video producer, Mike Lempner, watches "Remembering 9/11" on the Maxwell Field video screen at halftime of the Sept. 11, 2021, football game.

From time to time, a moment sneaks up on you that you didn't see coming. For me, September 11, 2021, was one of those times.

The Linfield football team was playing its first game in almost two years. I was on the Maxwell Field sideline with a camera, basking in a warm, early fall day and listening to the excited buzz of more than 2,500 fans in the stadium. Then, in an instant, I was utterly alone.

A video I had spent weeks shooting and editing started to play on the stadium's massive new digital display. "Remembering 9/11" was created as a tribute to the 20-year anniversary of September 11, 2001, and featured members of the Linfield community recounting their memories of that tragic and historic day.

I had created the video. I knew every second, including the hours on the cutting-room floor. Honestly, I should have been the one person who wasn't moved by anything it contained.

But seeing the commemoration that way, larger than life, with the sights and sounds of 9/11 so ingrained in my head,

the game-day environment faded into the background. A light shiver ran down my spine, a lump formed in my throat, and in an instant, all the memories of where I was and what I was thinking when the events of 9/11 took place flowed through me. I watched, transfixed, as I drifted off to the words spoken by the individuals I interviewed.

Remembering the moments of Sept. 11

"We were advised by our school not to go anywhere or do anything, and if, for any reason, we had to leave our residences that we should not under any circumstances wear anything with American logos," Kitri (Culbertson) McGuire '04 remembered. "We were told to tell people that we were Australian."

McGuire was studying abroad in Austria, one of 50 Linfield students located in other countries in September 2001. When she learned of the 9/11 attacks, McGuire wondered if she would "ever be able to go home again."

"A lot of people were looking at Americans and the U.S. as a threat, or as very entitled people," remembered fellow student Donna Montoya '04, who was studying abroad in Spain. "Those were very scary moments."

Twenty years later, my job was to capture stories like these and weave them into a short video to show at the football game. After hearing these personal and emotional accounts, it quickly felt bigger than the two-minute tribute. What started as a short project and a couple of interviews rapidly expanded. I wanted to hear from those living on the East and West Coasts, those studying abroad and at Ground Zero, as well as those who were working at or attending Linfield at the time. I wanted to save these memories, in full, for future students and historians.

By game day, I had interviewed 13 people and my "quick video" had turned into an oral history project for the university's archives. Others have come forward offering their memories since then, and I expect this to continue for quite some time.

Sharing the stories of the Linfield community

As I watched "Remembering 9/11," everything that has happened in the past 20 years washed over me. Eventually, I came back to this moment and resumed my work.

But that moment on the sidelines has stayed with me, just as the unfortunate events of 9/11 are still with most of us who lived through them.

It's a day that happened before many of our current Linfield students were even born. It's something in their history books. But not for those of us who lived it. For us, it feels in some ways like it's still happening.

"Where were you when the towers went down?" is not a question any of us struggles to remember. It's the forgetting part that is hard. And I suppose, with these interviews stored forever in the Linfield archives, future generations won't forget now, either.



Taking it to the mat

Wildcat Athletics adds men's and women's wrestling as new winter sports

By Eric A. Howald

For the first time in 35 years – the first time ever for women – Linfield student-athletes are donning singlets and wrestling shoes. University officials announced the return of men's and women's wrestling in October 2021 and hired former Pac-12 wrestling champion Chad Hanke to lead the programs shortly thereafter. The teams, which will begin competition in the 2022-23 season, represent the first new sports at Linfield since the addition of women's lacrosse in 1997.

"Linfield hasn't had a new sport in 25 years, and we thought long and hard about why this is the right time for wrestling," said Linfield Athletic Director Garry Killgore. "Oregon is a hotbed of women's wrestling, which the NCAA has designated as one of its emerging sports. But the Pacific Northwest is also a region that lacks enough college wrestling opportunities for men. We will be recruiting hard to bring these student-athletes to Linfield."

A coach with local roots, national successes

Hanke grew up in Dayton, where he was a three-time high school state champion. He attended Oregon State University, where he went on to be a two-time NCAA qualifier and conference champion for the Beavers. He had a 35-5 record as a senior and was ranked as high as No. 4 in the country.

After graduating in 2014, Hanke went on to assistant Division I coaching positions at Oregon State University, American University and Cal State-Bakersfield.

"We want to create more opportunities for Oregon's high school wrestlers to access four-year higher education, the same way I did," Hanke said.

His goal is to attract 10 new Linfield students for each wrestling squad by next fall – something Hanke started working on before he even had an on-campus office or a Linfield computer.

"There is a lot of talent in high school wrestling in the region, but not enough opportunities to continue in the sport close to home," Hanke said. "Now, Linfield will be one of the places where students can get a great education while competing in a sport they are passionate about."

A growing sport with much demand

Wildcat wrestling is not entirely new; Linfield sponsored an NAIA-level wrestling program that ended in the 1980s. But questions from prospective students regarding wrestling opportunities at Linfield have risen consistently in recent years, according to the Office of

Admission. The demand was there.

The NCAA considers wrestling as one of the top sports in terms of attracting first-generation students – a group that makes up roughly one-third of Linfield's current student population.

"Linfield is growing from a college into a university, opening a second campus, building a new \$37 million science center and adding graduate programs, among other things," Linfield Pres-

"Linfield is growing from a college into a university, opening a second campus, building a new \$37 million science center and adding graduate programs, among other things. The addition of men's and women's wrestling fits right in with our growth trajectory."

– Miles K. Davis, Linfield President

FIRST ON THE MAT: Abram Nelson '24 (left) started Linfield's club wrestling team in 2020. Chad Hanke (center) was hired to lead the club and intercollegiate programs. Carissa Love '23 (right) was the first women's wrestler to join the club and the first woman to win a college match for Linfield.



ident Miles K. Davis said. “The addition of men’s and women’s wrestling fits right in with our growth trajectory.”

A major win for college wrestling

A statewide organization called Restore College Wrestling Oregon (RCWOR) is happy with this growth trajectory. Leaders of the group, which also helped lobby for new wrestling programs at Eastern Oregon University and Corban University, raised money to help defray startup costs for Linfield’s program. The organization also paid for Linfield’s first new competition wrestling mat.

Doug Caffall, RCWOR’s president, and Larry Bielenberg, an NCAA All-American and former heavyweight national champion for Oregon State, both have Linfield ties and have been championing the effort for years.

“Linfield’s decision to bring back wrestling is a major win for the sport of college wrestling and for Oregon as a whole,” said Bielenberg, whose daughter and son-in-law are Linfield alumni. “Linfield’s restoration holds a lot of weight for other colleges and universities.”

Linfield and Pacific University in Forest Grove will be the only NCAA Division III wrestling programs in the Northwest. The new Wildcat programs will fill out much of their regular-season schedule with regional opponents from NAIA and NCAA Division I and II schools.

Grassroots efforts lead to top 10 dreams

Until then, Hanke is coaching a student-led men’s and women’s wrestling club at Linfield. The club was approved by ASLU in the fall of 2020, but then wasn’t allowed to compete during the pandemic year. In the fall of 2021, club members went to work building a program even before they learned of the NCAA program announcement.

The students arranged for the donation of mats from McMinnville and Newberg high schools, worked with other university clubs to make a competition schedule, fundraised to pay for travel and referee costs and even designed their own singlets.

They had their first competition, and Linfield’s first wrestling of any kind since the mid-1980s, November 20, 2021, at the Big Bend Scramble in Moses Lake, Washington. Among the winners that day was Carissa Love ’23, who pinned an opponent from Washington State University to become the first woman in Linfield

history to have her hand raised following a wrestling match.

“Programs like Linfield’s are key to returning Oregon to its status as a small-college wrestling powerhouse,” said Caffall, who is the son of one Linfield graduate and the father of two others. “There is tremendous potential for expansion in Oregon and throughout the Pacific Northwest.”

Hanke agrees with that, but says he’s focused more squarely on making Linfield a small-college powerhouse in its own right.

“All the building blocks are here to be great,” Hanke said. “There’s no reason men’s and women’s wrestling can’t be as much of a dynasty as Linfield football or softball – a top-10 team every year built around a steady stream of All-Americans. That’s our goal.”

U.S. national team member signs on as assistant coach

The first time Alyssa Lampe reported for work at Linfield, she was sporting a black eye – courtesy of a practice with the Oregon State men’s wrestling team.



A six-time member of the U.S. women’s national team and two-time world bronze medalist, Lampe still works out three mornings a week in Corvallis with an eye toward the 2024 Olympic Games. She’s also thrilled to be the assistant coach for Linfield’s new wrestling program.

“What an exciting time to be at Linfield, and an exciting time for wrestling in the Northwest,” Lampe said. “I’m especially motivated to recruit and train the first women wrestlers in school history. We’re going to build a program all of Linfield can be proud to call its own.”

The Tomahawk, Wisconsin, native claimed the bronze medal at the World Championships in 2012 and 2013, and was a member of Team USA from 2009 to 2016. She qualified for the team again in 2021 and is currently ranked No. 3 in the nation at the 110-pound/50 kilogram division.

WRESTLING LIKE A WILDCAT: Jakob Jarvis '24 transferred to Linfield from Clackamas Community College, where he was a member of the 2021 NJCAA national championship team and was named an Academic All-American.



A new focus on mental health

Lindsay Kandra '99 knows firsthand the mental health challenges that face sports teams. The former track and field athlete was hired full time in October 2021 as a counselor in the university's Student Health, Wellness and Counseling Center and as the new mental health and sports performance liaison in the athletic department.

Kandra hopes to end stigmas around mental health by offering classes and workshops, as well as serving as a resource for Wildcat student-athletes. She hosted discussion groups for injured athletes and yoga classes during the fall semester and taught a four-week mindfulness for sport performance class during January Term.

Fall sports earn All-NWC recognition

More than two dozen Linfield student-athletes earned Northwest Conference honors this fall. Twenty-five Wildcats were named to their All-NWC teams, led by 22 from the football team. Laney Green '23, a forward on the women's soccer team; Seamus Miller '24, a forward/midfielder on the men's soccer team; and Raelynn Ham-

mock '23, a outside hitter on the volleyball team, all earned honorable mention for their respective sports.

In addition, football head coach Joseph Smith '92 was named the NWC Coach of the Year for the 11th time in his 15 years at the helm. Wyatt '22 and Joseph Smith are only the second father-son duo to be named NWC top award winners in the same season.



Three cross country athletes race at regionals

Three Linfield runners clocked top-60 finishes at the NCAA Division III Cross Country West Region Championships in Claremont, California, on Saturday, Nov. 13, 2021.

Alex Oathout '25 represented the Linfield men, finishing in 60th place out of 170 student-athletes. He turned in a time of 26 minutes, 58.3 seconds on the 10-kilometer Pomona College Cross Country Course.

A dynamic duo for the Linfield women all season long, Jennifer Torres Bermudez '24 and Makayla Erickson '23 also turned in impressive performances in a field of 150 competitors. Torres Bermudez finished in 54th place with a time of 24:05.6 on the 6-kilometer women's course and Erickson wasn't far behind, placing 58th at 24:11.0.

Roggenbuck is Linfield's first D3Hoops.com Preseason All-American

Linfield men's basketball guard Dempsey Roggenbuck '21, '23 was selected to the D3hoops.com Preseason All-America fourth team in November 2021, making him the only Division III player on the West Coast to receive the honor. He is the first Wildcat to be named a D3Hoops.com Preseason All-American since the recognition began in 2010.

Roggenbuck was named a D3Hoops.com Third Team All-American following the Wildcats' shortened season in the spring of 2021. It was the first All-America honor for a Linfield basketball player since Mark Wickman '78 in 1978.

Roggenbuck led the Northwest Conference in scoring in the spring, averaging 29.7 points per game, a program record for a single season. He graduated from Linfield in May 2021 with a degree in business management and is using his extra year of eligibility to earn a master's degree in business.

Football finishes season in national quarterfinal matchup

The Wildcat football team ended its return-to-full-competition season in a Dec. 4, 2021, NCAA Division III quarterfinal game against the eventual national champions at the University of Mary Hardin-Baylor (Texas). Linfield finished as undefeated Northwest Conference champions (11-1 overall, 7-0 conference) and secured its 43rd NWC title. The 2021 season was Linfield's first perfect regular season record since 2015.



TIPPING OFF SEASON RIGHT: Dempsey Roggenbuck '21, '23 became the first Wildcat to be named a D3Hoops.com Preseason All-American in November 2021.

After missing the 2020 season because of pandemic restrictions, the Wildcats played their first game in nearly two years on Sept. 11, 2021, at Maxwell Field – a 56-20 win over NCAA Division II opponent Simon Fraser. They would go on to win the next 10 in a row, cementing a 65th consecutive winning season and winning Division III playoff games over the University of Redlands (California) and Saint John's University (Minnesota). The 'Cats finished the season ranked No. 5 in the d3football.com final poll.

The team kicks off its 2022 schedule Sept. 3 at Huntingdon College in Montgomery, Alabama.

Linfield begins competitive cheer program

For the first time in school history, the Linfield cheer and stunt team is competing against other colleges in Universal Cheerleaders Association (UCA) collegiate competitions.

The team started off its season with the virtual UCA College Game Day Kick-Off in November, placing first in the small coed division for sideline and timeout performances and third in the fight song category.

The team also traveled to Florida Jan. 14-16, 2022, for the UCA and UDA College Cheerleading and Dance Team National Championship, where they placed ninth in the small coed game day division. They were the only cheer team from Oregon and the only Division III team on the competition floor.

Taking the team's show on the road is the next step in the team's evolution, said head coach Carissa Collins.

"The previous coach did a great job of raising the profile of the team in Oregon," Collins said. "Heading to a national competition is the next logical step in the team's legacy."

Competing team members were captains Sofia Nelson '22 and McKenna Mills '24, along with Abram Nelson '24, Ashlyn

McPherson '24, Brenna Mitchell '24, Grace Heimbigner '25, Jennifer Sandoval '23, Kylie Cecchini '23, Meadow Evenson '25, Taetum Lynn Kalani '25, Taylor Schneibel '24 and Kira Sneddon '22.

Collecting women's athletic stories at Linfield

2022 marks the 50th anniversary of the passing of Title IX of the Education Amendments of 1972. Though Title IX addresses equity of the sexes in many areas of education, it has had a huge impact on women and sport. Linfield University is using this milestone anniversary to gather better data and stories about women who participated in sports while at Linfield. If you were involved in women's sports during your time at Linfield, please scan the QR code to complete a short survey about your experience. For more details, contact the Office of University Advancement at alumni@linfield.edu.



Scan to complete the survey.

Linfield inks broadcast deal with KOIN

Just in time for the NCAA football playoffs in November, Linfield announced a new partnership with KOIN-TV and its sister station, Portland's CW, to televise select Wildcat athletic events through the 2022-23 academic year. The partnership kicked off with the first-round playoff game on Nov. 20, 2021, a 44-10 Linfield win over the University of Redlands. The television contract is Linfield's first and among the few nationally for a Division III school. Future broadcast events will be announced by the university and the station as they are scheduled.

Wyatt Smith named Gagliardi Trophy finalist

For the second time in his record-breaking Linfield career, quarterback Wyatt Smith '22 was named a finalist for the Gagliardi Trophy, the NCAA Division III equivalent to the Heisman Trophy.

This season, Smith broke the Linfield career record for touchdown passes that had been held by 2005 Gagliardi Trophy winner and current Linfield offensive coordinator Brett Elliott '05. Smith was named to the D3football.com All-America team and the Associated Press All-America second team and was designated as the Northwest Conference offensive player of the year. He ended his career at Linfield with program records for pass completions (854), pass attempts (1,258), passing yards (10,668) and passing touchdowns (111).

Sporting a 3.64 grade point average, Smith is a returning member of the Academic All-America Team named by the College Sports Information Directors of America.

The Streak's alive at 65

The legacy of Linfield football is one for the record books – and now, for the archives

By Matthew Hodges '06

With an October 16, 2021, win over Pacific University, Linfield football added another year to "The Streak," its all-divisions record for consecutive winning seasons in college football. After 65 years of unparalleled success, Linfield's football program has many stories to tell. The summer 2021 issue of Linfield Magazine shared some of them in the article, "Streaking into the History Books." More of those stories are now in the Linfield Archives as part of a project, "The Streak: The National Record that Continues," available for viewing at linfield.edu/thestreak. The collection includes 14

interviews with members of the 1956 team, as well as news articles, memorabilia, game programs and other documents. There are, however, more stories to tell. If you would like to share your stories or momentos with the Linfield Archives, contact Rich Schmidt, director of archives and resource sharing, at 503-883-2734 or rschmidt@linfield.edu.

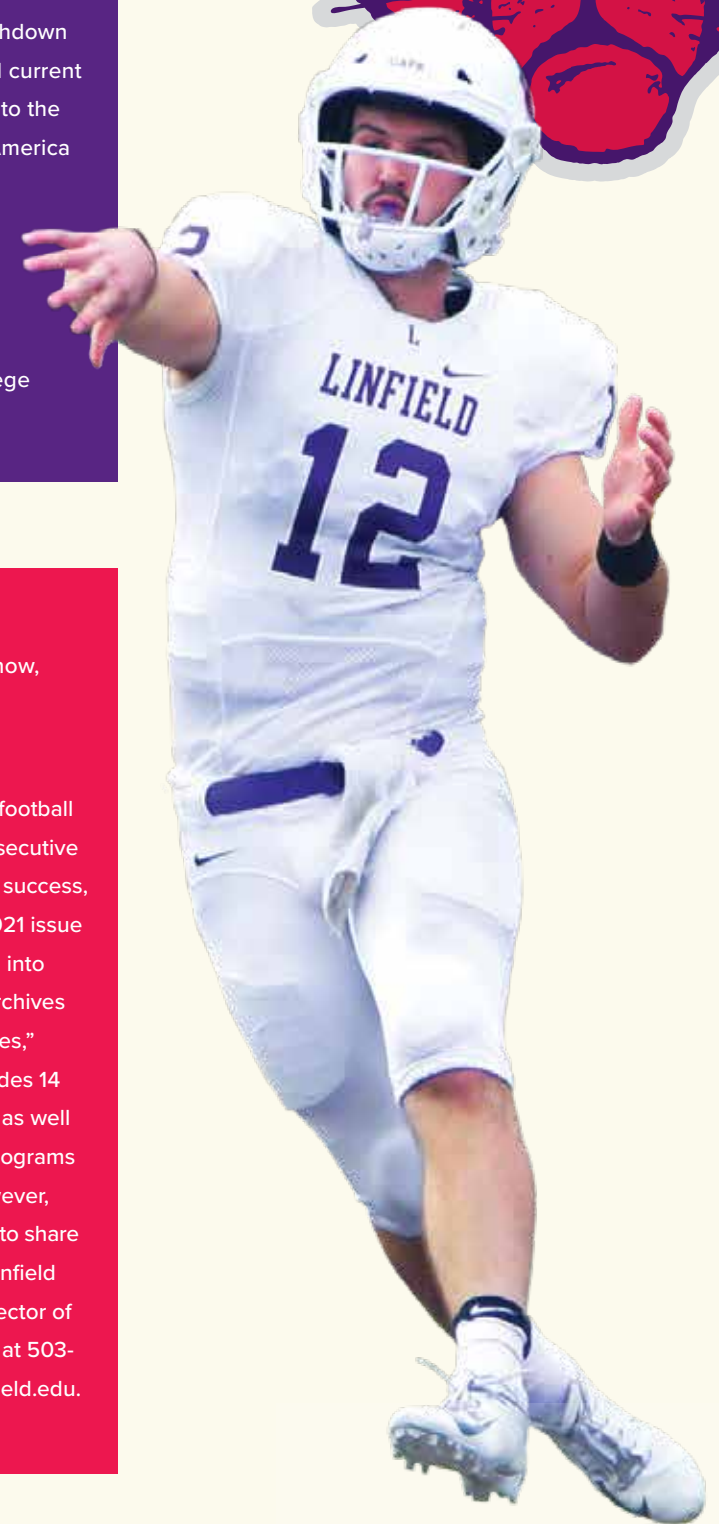


Photo by Kelly Bird



spark wonder

By Laura J. Graham '07

Support from alumni and donors allows the Linfield community to shine. The ongoing \$75 million Spark Wonder campaign invests gifts – no matter what size – into Linfield’s people, programs and places. With the help of the entire community, Linfield’s uncommon experiences will spark wonder for generations.

Becoming her own kind of Wildcat

Elise Bedford '22 had a plan – graduate in three years, get real-world medical training and then attend medical school to become a doctor. What she didn’t know was where her journey would start.

Linfield was high on her list, but she questioned whether it was really the right place for her. Would she be able to discover her own path at a school her grandparents, aunt and uncle had also attended? A place she had been connected to her whole life?

“My grandma sat me down and said, ‘If you come into this not giving it a chance, you will waste time and money,’” Bedford remembers of her grandmother Nancy Haack '69. “She and my grandpa had this amazing time at Linfield. But she made sure I knew that my experience was going to be completely my own.”

And even before Bedford started her first year in McMinnville, she began to see how Linfield could help her achieve her goals.

“Seeing the cost of tuition was really daunting,” she said. “But at Linfield, I received several scholarships that cut tuition. It was significant.”

Linfield also set her on the path to graduate in three years. The school accepted the college credits she earned in high school and advisors worked with her on a pre-medicine course schedule to meet her desired timeline.

But, even in her shortened time at Linfield, Bedford has taken full advantage of the opportunities that Linfield has to offer.

“While I didn’t know much about liberal arts schools in the beginning, I am so glad that I ended up at one,” the biochemistry

and microbiology major said. “Each semester, I face a new challenge, but then I come out so interested in the class topic.”

A prime example is her love for food writing, a genre she never knew existed until an inquiry seminar her first year.

“After taking that course, I fell in love with this type of writing,” Bedford said.

Perhaps most influential in her time at Linfield is Bedford’s ongoing research with Shanna Bowman, assistant professor of biology. They are studying melanoma skin variants and exploring why people with red hair or albinism may be more susceptible to cancer. Bedford presented her work at the Murdock College Science Research Conference held in November 2021.

“Elise is driven, curious and independent,” Bowman said. “I am confident that the skills she has gained will greatly benefit her in graduate and medical school.”

Bedford’s experience in the laboratory has also strengthened her connection with her grandfather, Bob Haack '69. The retired high school biology teacher loves to talk science.

“He wants to know about what I am doing,” Bedford says. “As much as I love learning from him, it feels cool to have the roles flipped and to be able to discuss my research with him.”

Even Bedford’s post-graduation plans are uniquely her own. Bedford plans to take two gap years before attending medical school – the first year to earn a graduate degree in microbiology and the second to work as an EMT, gaining in-the-field medical experience.

It’s a journey that Bedford was able to uncover at Linfield – where the people, places and programs sparked her wonder for learning, exploring and connecting.

CHOOSING HER OWN ADVENTURE: Elise Bedford '22 created her own path at Linfield, tailored to her unique interests and career goals.



AN ARTISTIC EXPRESSION: A gift from Ronni Lacroute funded a new faculty position in art, filled by filmmaker and digital artist Kahlil Pedizisai (seen here working on a digital art piece with a Linfield student).

“I have always been super interested in people – the way that we work, how brains work and the chemistry behind it all,” she said. “Through my experience at Linfield, I have found something that I am good at and can see myself learning about for the rest of my life.”

Art course offerings expand with generous gift from donor

Linfield University’s College of Arts and Sciences expanded its art course offerings this fall, thanks to the help of longtime donor and arts patron Ronni Lacroute.

The support allows the school to fund a full-time faculty position in the Department of Art. This position was filled by Kahlil Pedizisai, a filmmaker and digital artist who prioritizes hands-on experiences for the students in his film and photography courses. Pedizisai had previously served as a part-time visiting artist.

“With the support from Ronni Lacroute, we are taking art beyond the classroom and creating high-impact experiences for students, faculty and the greater community,” Pedizisai said.

Pedizisai plans to continue DEPTH OF FIELD, a series of presentations and dialogues between Linfield students and photographers, photo editors and other artists specializing in digital photography from throughout North America.

“There is nothing better than making and teaching art. It is the combination of passion and pathways,” Pedizisai said. “As a working artist in the classroom, I can place students on a viable pathway so they can make a life and living doing work they love.”

New equipment increases equity in education and training

One Wild Day, Linfield’s annual giving day, was held in May 2021. Three months later, the newest class at the Linfield University-Good Samaritan School of Nursing received beginning nursing equipment kits – valued at \$200 each – at fall orientation.

The money raised also allowed the purchase of two female manikins with darker skin, an obstetrics simulation bed and a clinical baby warmer.

“Introducing visual diversity within our manikin family serves as the first step toward equitable delivery of healthcare,” said Christina Untiet, the School of Nursing’s experiential learning center manager. “It allows students to be better prepared to

enter the workforce, specifically with caring for mother and child patients and patients from diverse backgrounds.”

In addition, the equipment better reflects the work environments the students will find in their clinical rotations during the latter parts of their nursing education.

“Nursing schools have a very difficult time placing students in labor and delivery experiences because of specialization and the high staff turnover,” said Kim Dupree Jones, dean of the School of Nursing. “With the new equipment, our students can practice these vital skills prior to graduation and become better practitioners.”

Business school students attend VenuesNow Conference


Linfield students recently took their learning out of the classroom and to the largest conference for live entertainment venues. Natalie Welch, an assistant professor in the School of Business, took four graduate and undergraduate students to the VenuesNow Conference Oct. 21-22, 2021, in Seattle. Travel and accommodations for the students were paid for by donations made to the School of Business Dean’s Fund.

The conference included discussions and networking events focused on the existing and future vision of the industry.

“My favorite parts were seeing how excited and engaged the students were with the sessions and watching them network with industry professionals,” Welch said. “I could see them making connections between their studies and the practical application, and I loved that.”

Linfield students were able to attend as many sessions as they wanted on topics as diverse as venue technology, operations, sustainability, security, sponsorships, ticketing and design.

The conference was held in conjunction with the opening-week celebration of Climate Pledge Arena, the new home of the WNBA’s Seattle Storm and the NHL’s Seattle Kraken. The Linfield students were given a private tour of the new facility on the day of its opening.

 linfield.edu/sparkwonder



Connecting you to Linfield and each other

By Debbie Harmon Ferry '90, director of alumni and parent engagement



When I was young, I watched the 1970s sitcom “The Bob Newhart Show.” Newhart later starred as an innkeeper in the simply titled “Newhart” during the 1980s. The series finale of “Newhart” was perhaps the cleverest series ending ever imagined. In it (spoiler alert), Newhart is seen with actress Suzanne Pleshette, who played his wife on the 1970s show, and wakes up to find that the entire eight years as an innkeeper was simply a dream.

I suppose with this announcement, I feel a bit like Bob Newhart. After nearly three years of serving Linfield in a variety of roles, as a gift officer and the special assistant to the president, I am back in the role of director of alumni and parent engagement.

Of course, we did not simply dream the last three years. Joni Claypool '06 served Linfield admirably as director of constituent engagement during that time. She is a Hall of Famer for her Wildcat athletic exploits and for her service as an employee since.

With apologies to Newhart, this is a dream job for me. I am thrilled to return to a role I love and to keep connecting you to each other and Linfield.

1930-49

Joseph Medicine Crow '38 was posthumously honored at the University of Southern California, where he earned his master’s degree in anthropology in 1939. A building to be named the Dr. Joseph Medicine Crow Center for International and Public Affairs will be dedicated in a ceremony in spring 2022. The school also announced a scholarship program for Native American students in his name.

1950-59

Howard Morris '58 was posthumously honored at the Oregon Institute of Technology, where he served for decades in roles including coach, professor and athletic director. The athletic department announced the introduction of the Howard Morris Hall of Fame in August 2021, with its inaugural class being inducted on Oct. 30, 2021.

1960-69

Bob Ferguson '67 of Vancouver, Washington, was featured in the Nov. 11, 2021 edition of The Columbian. Ferguson, a veteran of the U.S. Marine Corps, has self-published three books, including “Pearls of Wisdom?: Lessons Learned, Scribbled Genius, my Published Pontifications” in August 2021.

1970-79

Mac Wyckoff '70 of Eugene has retired after a 30-year career as a historian with the National Park Service.

Harold Tu '71 of Omaha, Nebraska, retired from the University of Minnesota, where he was most recently an associate professor and chair of the Division of Oral and Maxillofacial Surgery.

Brian Stump '74 of McKinney, Texas, was appointed to the TexNet Technical Advisory Committee by Gov. Greg Abbott in November 2021. Stump is a professor of geophysics at Southern Methodist University and a fellow of the Royal Astronomical Society and the American Association for Advancement of Science.

1980-89

Glen Giovannetti '84 of East Harwich, Massachusetts, was appointed to the Revolo Biotherapeutics Board of Directors on July 1, 2021.

Randy Reason '86 of Salem is the owner of Reason’s World Taekwondo Academy and is the head cross country and track and field coach at Scio High School.

Shawn Deal '88 of Skamokawa, Washington, published his seventh play in 2021 titled, “Senior Year Ghost Story.”

1990-99

James Hiu '90 of Gresham was named interim superintendent of Gresham-Barlow School District on July 2, 2021. He has served as deputy superintendent of human resources since 2017.

Dan Town '90 of Sweet Home was named athletic director for Sweet Home High School on Aug. 30, 2021. He has taught math at the school since 1990 and coached various sports throughout his tenure.

Bandana Shrestha '91 of Happy Valley was named the new state director of AARP Oregon on July 11, 2021.

Kevin Curry '92, Scott Bernard Nelson '94 and Devon Lyon '98 are co-creative directors of Relium Media, LLC, which published the first two novels in its Angel Punk Saga in October 2021. These alumni and **Jake Rossman '04** created the fantasy world for the novels and a comic book series, which has been sold to Dark Horse Comics.

Troy Pade '92 of Los Angeles, California, started a new job as managing director at the Aster Union Hotel and Members Club in Hollywood.

Becky (Cady) Rude '92 of Battle Ground, Washington, was appointed assistant city attorney III for the City of Vancouver in May 2021.

Naomi Ulsted '92 of North Bend was named executive director of Bob Belloni Ranch in August 2021, a non-profit residential and outpatient treatment facility in Coos Bay. She also published her debut novel, “The Apology Box,” in December 2021.

Jim Good '94 of Yucaipa, California, was named head football coach of the University of Redlands on July 1, 2021. Good has been part of the Redlands’ coaching staff since 2011.

Brent Barry '96 of Jacksonville was named the 2022 Oregon Superintendent of the Year by the Oregon Association of School Executives and the Coalition of Oregon School Administrators. Barry is superintendent of the Phoenix-Talent School District.

Joe Welsh '96 of Seattle, Washington, accepted a role as senior sales director for Samsung Semiconductor after 21 years at Intel Corporation. He also looks forward to visiting his oldest daughter, **Olivia Welsh '25**, who is in her first year at Linfield.

Amy (Bick) Jackson '97 of Spokane Valley, Washington, was promoted to director of digital operations at ENGIE Impact.

Virginia (Zander) Joplin '97 of Beaverton expanded operations of Verbio, her Oregon-based consulting firm, into Spain and named **Jennifer Mosley '97** chief operating officer of Verbio Europa S.L.

Bobbi Ewing '98 of Seattle, Washington, earned a Master of Arts in psychology with a counseling specialization from Saybrook University in December 2018. She launched her private psychotherapy practice in March 2019.

Jennell (Yost) Haulbrook '98 of Oregon City was recently promoted to commercial strategic manager with Farmers Insurance Group.

Joanna Tobin '99 of Sherwood was announced as the new principal of Ninety-One School in Hubbard on July 16, 2021.

Nursing alumna elected to National Academy of Medicine



Jessica (Saling) Gill '98, a leading researcher on traumatic brain injuries and the Bloomberg Distinguished Professor at Johns Hopkins School of Medicine, was elected to the National Academy of Medicine in October 2021.

The National Academy of Medicine advances knowledge and progress in science, medicine, policy and health equity. Members are elected by their peers for outstanding contributions to research.

Gill has spent decades investigating the effects of traumatic brain injuries (TBIs) in military personnel, athletes and other patients. She specifically looks at biomarkers to better understand why some patients recover better from TBIs while others are left with long-term neurological and psychological symptoms. She was awarded the Presidential Early Career Award for Scientists and Engineers in 2012 for her work on brain injuries, the highest scientific accolade awarded by the United States government. She has also served as a Lasker Clinical Research Scholar with the National Institutes of Health (NIH) and in leadership positions within the National Institute of Nursing Research.

After graduating from Linfield with a Bachelor of Science in Nursing and a minor in biology, she earned her master’s degree at Oregon Health & Sciences University in 2001 and her doctorate from Johns Hopkins in 2007. She has published over 100 research papers while an investigator at the NIH and has served as a professor at Johns Hopkins since summer 2021.

“I am excited to be part of the NAM and to join in its cross-disciplinary efforts to advise national and global responses to advancing science and health equity,” Gill said. “It’s another opportunity to share my work and improve health around the world.”

2000-09

Scott McGrath '00 of Missoula, Montana, accepted the project manager role for ACTIVATE, a telemedicine and remote patient monitoring project for CITRIS Health at UC Berkeley.

Connie K. Nguyen-Truong '00 of Portland was inducted into the 2021 Class of Fellows for the National League for Nursing Academy of Nursing Education. She was also promoted to associate professor with tenure at Washington State University.

Dan Roth '00 of Alexandria, Virginia, joined Nacha as their senior director of communications.

J.T. Bushnell '02 of Eugene published his first novel, "The Step Back," available from Ooligan Press.

Rick Crager '02 of Salem started as chief financial officer for Benton County, Oregon, on Oct. 1, 2021.

Heidi (Blaine) Bell '03 of Newberg was named Sheridan city manager on July 19, 2021.

Jenny (Eckart) Hoyt '05 and her husband Tyler of Columbia City started Willamette Pizza Company, a wood-fire mobile oven catering company in Portland.

Kandice (Kleiber) Marshall '05 and her husband Tim of Keyport, Washington, welcomed a baby girl, Ida.

Seth Prickett '05 and Grace Le Chevallier of Portland are happy to announce the birth of their first child, Truman Fischer Prickett, on June 14, 2021.

Chris Barker '06 and wife Annie of Portland, welcomed their second child, Caylum John, on Nov. 21, 2021.

Brittany (Clark) Guthrie '06 of Portland, along with husband Doug and big brother Jackson, welcomed a baby boy, Miles Stephen, to their family this summer.

April (Kelly) Huggler '06 of Portland welcomed a baby girl, Evalyn "Evie" Augusta Kelly, on April 29, 2021.

Casey Shultz '06 of Minneapolis, Minnesota, was named director of investment relations at the Saint Paul and Minnesota Foundation.

Cara Weaver '06 of Eugene joined the Nurse Residency Competency Development Team at PeaceHealth after serving 13 years with the organization in various roles.

Krystal Moore '08 of Pahoehoa, Hawaii, completed her master's degree in education from Concordia University in fall 2020.

Dan Haag '09 of Manzanita joined the Tillamook Coast Visitors Association as the trails and outdoor recreation coordinator on Sept. 15, 2021.

Lacey Beth (Peck) '09 and **Bo Lockhart '06** of Portland welcomed their daughter, Saylor Ramsey, on May 18, 2021.

Colin Rowles '09 of Banks welcomed a baby girl, Madison Jane, on March 29, 2021.

2010-19

Hillary (Winkler) Lange '10 of Tigard welcomed a child, Brooks Wagner, on Sept. 5, 2021.

Sara (Marroquin) Tanabe '11 of Coos Bay finished a five-year general surgery residency at the University of South Dakota Sanford School of Medicine and is now a surgeon at Avera Medical Group Brookings.

Hope Fredregill '12 of Boise, Idaho, along with her husband, Christopher Patch, welcomed their first child, Violet Ruth, on Nov. 17, 2021.

Kyel '12 and **Holly (Hasha) Lambert '11** of Kirkland, Washington, welcomed their first child, Brooklyn, on April 15, 2021.

Tori Walker '12 and **Paden Tufts '10** of Portland were married in Hawaii on July 10, 2021.

Keith '12 and **Lindsay (Sterksin) Mader '13** of Lynden, Washington, announced the birth of their son, Knox, on June 4, 2021. Knox was welcomed home by his two older sisters, Liesl and Prim.

Andrew Carpenter '13 of Ridgefield, Washington, finished his Ph.D. in physical chemistry at the University of Oregon in 2020 and is a National Science Foundation MPS-Ascend post-doctoral fellow at Oregon State University.

Ivanna Tucker '15 of Portland married Randy Miller on July 17, 2021.

Brenna (Stinson) Gomez '16 of Bend graduated from Oregon State Carlson College of Veterinary Medicine with her Doctorate of Veterinary Medicine. She now works as an associate veterinarian for equine and small animals in Silverton.

Alex Ogle '16 of Banks is working as a test engineer for Waymo, a self-driving car company.

Grayson Lein '17 of Renton, Washington, completed his master's degree in clinical mental health counseling and opened a private practice in partnership with Envision Counseling, LLC.

Meg Schwehr '17 of Boise, Idaho, graduated from the University of Washington School of Medicine with her Doctor of Medicine. She will continue training at the Family Medicine Residency of Idaho.

Sam '18 and **Kelly (Ackerman Mertz) Beyer '18** of Wilsonville welcomed their daughter, Yamile "Millie," on Oct. 19, 2021.

Tenzin Yangchen '18 of Atlanta, Georgia, accepted a fellowship at the Centers for Disease Control and Prevention.

2020-21

Molly Danielson '20 of Beaverton continues her basketball career with the Team Solent Kestrels in the United Kingdom.

Friends and family

Eugenia Keegan, general manager and vice president of Oregon winery operations and business management for Jackson Family Wines, was named Wine Executive of the Year as part of Wine Enthusiast Magazine's 2021 Wine Star Awards. Keegan is a member of the Strategic Planning Board of the Linfield wine studies program and the Evenstad Center for Wine Education.

In memoriam

Dorothy (Hart) Hoff '43 of Mill Creek, Washington, May 13, 2021.

Hulda (Beckley) Fitzsimons '44 of Milwaukie, April 21, 2020.

Betty (Groves) Jackson '48 of Vancouver, Washington, March 22, 2021.

Jen (Moen) Barnhart '50 of Delta, Colorado, April 16, 2021.

Duffy Reynolds '51 of McMinnville, Aug. 22, 2021. Survivors include nieces **Karen Sele '85** and **Linda Cothren '97, '09**.

Robert Graves '51 of Billings, Montana, March 2, 2020.

Rosalee (Guy) Bingham '52 of Port Angeles, Washington, April 30, 2021. Survivors include son **David Bingham '84**.

Jan (Larson) Gassaway '53 of Vancouver, Washington, Aug. 28, 2021.

Bob Hallmark '53 of Vancouver, Washington, June 21, 2021.

Carl Marrs '53 of Redmond, Washington, March 31, 2021. Survivors include spouse **Patricia (Cardwell) Marrs '52**.

Ellen-Irene Montgomery '53 of Santa Barbara, California, July 10, 2021.

Virginia (Schreiber) Bender '54 of Seattle, Washington, Sept. 12, 2021.

Paul Winkler '54 of Birmingham, Alabama, July 23, 2021.

Donald 'Don' Nicholson '55 of Tracy, California, Aug. 16, 2020.

Dorothy Davy '57 of Portland, Oct. 7, 2021.

Clifford 'Cliff' Engel '57 of Canby, Oct. 29, 2021.

Lavelle (Baltimore) Hofrichter '57 of McMinnville, July 21, 2021.

Ray Warren '57 of Santa Rosa, California, April 30, 2021.

Ginger (Nelson) Blackburn '58 of Garden City, Idaho, Jan. 1, 2020.

Beverly (Clark) Nelson '58 of Oak Harbor, Washington, July 17, 2021.

Marian (Butcher) Weaver '58 of Tamarac, Florida, Nov. 13, 2021.

Rick Hintz '59 of Carlton, April 22, 2021.

Orin Gilbertson '60 of Carson City, Nevada, July 18, 2021. Survivors include spouse **Clare (Johnson) Gilbertson '62**.

Harold John '62 of Portland, June 22, 2021.

Sue (Alderman) Nelson '62 of Pendleton, July 1, 2021. Survivors include children **Laurie Nelson '92** and **Michael Nelson '91**.

Myrna (Buoy) Butler '63 of Portland, July 2021.

Linda (Pope) Knotts '64 of Hillsboro, July 6, 2021.

Dick Ruhlman '64 of Helena, Montana, May 14, 2021.

Jack Kiekel '65 of Vashon, Washington, Aug. 21, 2021. Survivors include daughter **Kathryn (Kiekel) Downs '82**.

Ken Lummus '65 of Indio, California, Aug. 9, 2021.

Barbara (Murdock) Olson '66 of Spokane, Washington, Nov. 11, 2021. Survivors include son, **Hans Olson '96**.

Nancy (Davis) Stephens '67 of McMinnville, Sept. 18, 2021.

John Irwin '68 of Wilsonville, July 8, 2021.

Gail (Ormond) Manary '68 of Portland, June 22, 2021. Survivors include spouse **Jim Manary '67** and daughter **Michelle Manary '92**.

Bill Reid '68 of McMinnville, Aug. 9, 2021.

Jeanne (Macomber) Butcher '69 of Beaverton, Aug. 11, 2021. Survivors include spouse **Paul Butcher '66**.

Tom Leatherwood '69 of Yorba Linda, California, Aug. 27, 2021.

Les Paull '70 of San Marcos, Texas, Sept. 29, 2021.

Bette (Wienburg) Widder '76 of Portland, Dec. 13, 2020.

Kathy (Sievers) Ralston '79 of Portland, June 11, 2021.

Liz (Hatfield) Hatfield-Keller '84 of Portland, Sept. 13, 2021.

Filmmaker, Linfield alumnus, takes his shot

By Kaden Gass '22



When Ryan Welch '01 graduated from Linfield, he jumped right into careers in print design, web design and photography. Eventually Welch started his own company, moving from sports media into film production. Now, he is the owner and creative

director of AO Films in Eugene.

In 2017, Welch and director/producer Jeff Harasimowicz flew to Alaska to create a documentary about a small-town basketball team. They spent an entire season in Ketchikan, where Welch used his storytelling experience to create the film, "Alaskan Nets." The movie highlights the power of sports to lift up a community – in this case, Metlakatla, the only Native reserve in all of Alaska. "Guardians of the Galaxy" star Chris Pratt and his production company Indivisible Productions eventually signed on to executive produce the project.

The documentary has received international recognition since its release in 2021. "Alaskan Nets" was selected for the Santa Barbara International Film Festival, where it won the audience choice award in a field that contained more than 100 films. The film has gone on to win awards at the Middlebury New Filmmakers Festival (Best Documentary Feature) and the Bend Film Festival (Special Jury Award for Indomitable Spirit). It has also been selected for the Gig Harbor Film Festival, which was postponed in 2021 due to the pandemic.

In hindsight, Welch reflects back on how his Linfield experience helped him find the heart of the story.

"The small, personal school experience and being able to experience more than one area of expertise gives a broad perspective on life," he said.

Charlie Carveiro '85 of Hanapepe, Hawaii, Aug. 1, 2021.

William Staudenmayer '85 of Waldport, Oct. 31, 2021.

Richard Langan '86 of Eugene, May 21, 2021.

Dan Ponso '86 of McMinnville, April 11, 2021. Survivors include wife **Linda Ponso '93**.

Petra (Johnson) Williams '86 of Anchorage, Alaska, Sept. 11, 2020.
Ted McCagg '87 of Portland, June 20, 2021.
Alan Phillips '89 of McMinnville, June 21, 2021.
Paul Noll '93 of Orlando, Florida, Sept. 18, 2019. Survivors include son **Landon Noll '83** and granddaughter **Jessica Noll '06**.
Judy Button '95 of Seattle, Washington, Sept. 12, 2018.
William 'Billy' Walker '00 of Canby, Aug. 29, 2021.
Tracy Stephens '02 of Redmond, Sept. 13, 2019.
Paul Holden '03 of Portland, July 1, 2021. Survivors include spouse **Jacqueline (Duvoisin) Holden '03**.
Wolfgang Schulenburg '16 of Medford, Sept. 18, 2019.

Friends

Virginia (Ginny) Lee Harvey Bowden, former registrar in the School of Nursing, Aug. 7, 2021.
Joanne DeMay of Salem, former associate director of Linfield's Online and Continuing Education program from 2001-2009, Oct. 30, 2021.
Maria Stuart of McMinnville, member of the Business Advisory Council and 2015 Walker Service Award recipient, Oct. 13, 2021.

Got news?

Tell us about it! Have you changed jobs? Received a promotion? Returned to school? Got married or have a child? Submit a class note at linfield.edu/alumni.

Connect with Linfield!

Linfield Magazine: linfield.edu/magazine
 Linfield news: linfield.edu/linfield-news
 Wildcat Athletics: golinfieldwildcats.com
 Alumni events: linfield.edu/alumni



The legacy of a friendship

Classmates and family come together to create a scholarship honoring Gil Hargreaves '71

By Lindsay (Gehres) Estep '12

Gilbert "Gil" Hargreaves '71 served as president of the Class of 1971, was a member of the Intercollegiate Knights service organization, served on Linfield's Alumni Leadership Council and co-founded a group of alumni that organize social events under the name Bar West Classic or "BWC." When Hargreaves died unexpectedly in 2014, his circle of alumni connections came together to honor his legacy.

"Everyone who knew Gil liked him," BWC co-founder Steve Lathrop '71 said. "He truly liked to spend time with friends, and beyond that, he genuinely had an interest in their lives. I think those who donated in Gil's honor saw that he had great pride in Linfield and in being a Linfield grad."

Nearly \$8,000 was donated to create the Gil Hargreaves Alumni Scholarship. In its first year, the annual scholarship helped two students pursue their Linfield education.

But the outpouring of affection for Hargreaves didn't end there. The gifts kept coming.

In 2017, classmates Glenn Kuhn '71 and Chuck Humble '71 decided to make the scholarship permanent. They met with Linfield employees and started a formal fundraising effort to endow a scholarship in Hargreaves's name.

"When we realized that awarding the memorial scholarship each year depended to some degree on how much had been donated in the prior year, we knew that something had to be done to enable this scholarship to outlast all of us," Kuhn said.

A handful of key donors were identified and approached to make a commitment to the scholarship. Once half of the goal was reached, a mass outreach effort to classmates began.

"I wasn't sure we could do this at first," Humble said. "But it quickly gained momentum. There were no hard sells. People reflected Gil's generosity of spirit in their giving."

"Endowments are a powerful way for people to make a lasting impact," said Joseph Hunter, vice president for university advancement. "Scholarships that rely on annual gifts are variable, so we can't guarantee continued support to our students. Endowments, however, are perpetual. Only some of the interest or earnings are distributed to fund the scholarship, while the rest is reinvested to help the endowment grow. In this way, an endowed scholarship can help students for generations."

It takes a minimum of \$50,000 to establish an endowed scholarship at Linfield. Through direct peer-to-peer asks as well as crowd-funding opportunities like Linfield's giving days, the Hargreaves



Photo by Laura Davis

GENEROSITY OF SPIRIT: Gil Hargreaves '71 poses with Mack in 2012, when the BWC, which he co-founded, received the Alumni Service Award.

fund started to grow. And unlike some other endowments that are created from gifts from one or two donors, the scholarship honoring Hargreaves included financial contributions from 49 households with gifts ranging from \$25 to \$5,000.

The Gil Hargreaves Endowed Alumni Scholarship became fully funded in March 2021; a feat achieved over the course of three years from 174 donations.

"It took a village to create this endowed scholarship," Humble said. "I hope it creates a roadmap and inspires others to consider creating an endowed scholarship for a friend or loved one."

"It makes me feel very proud to have contributed, even in a small way, to Linfield's future and to show others how they can make a difference. We honored a friend and classmate and helped others who may someday reflect all of Gil's goodness in their own lives."

Putting her best foot forward

By Mercedes Rose



In November 2021, Foot Locker Inc. created a quartet of new leadership positions as part of a major organizational shakeup. Among them was Susie Kuhn '97, who was promoted to president of the company's Europe, Middle East and Africa operations and general manager for Foot Locker Europe.

Kuhn started working for the company in February 2020, as senior vice president and general manager of Foot Locker Europe. Her new role oversees both the Foot Locker Europe and Sidestep brands.

"Twenty-five years after graduating from Linfield College and saying yes to my first 'real' job, it feels good to get an opportunity to lead a large and complex business like Foot Locker EMEA," Kuhn said. "I have achieved this moment because I was a corporate entrepreneur. I said 'yes' to opportunities that

sound interesting, grow and expand my scope, and where I can visualize the impact I will have. A lot of that thought process and approach started at Linfield."

Before joining Foot Locker, Kuhn was the executive director of strategy and business development for URBN, which represents Urban Outfitters, Anthropologie Group, Free People and Nuuly. She previously worked at Nike for more than 14 years, serving in leadership positions for Nike in the Asia-Pacific region and for Converse.

Kuhn graduated with a Bachelor of Arts in history from Linfield in 1997. She went on to earn an MBA from the University of Southern California's Marshall School of Business in 2014.

While at Linfield, Kuhn served as vice president of the Associated Students of Linfield College, participated as a member of Alpha Phi sorority and was the president of Panhellenic Council. Linfield recognized Kuhn as its Outstanding Young Alumna in 2010.

FRIEND UNCOMMON COLLEAGUE



The McMinnville campus is made up of 193 acres of park-like greenery, seasonal blooms and tree-lined walkways. Flowers in vibrant colors – including purple impatiens and cardinal camellias – showcase the school colors and highlight the natural beauty of each season. The campus gardens are almost boastful, and yet, the person behind them in recent years is anything but.

Since 1996, Carol Gallagher has been one of the members of the facilities staff responsible for maintaining the McMinnville campus grounds. Generations of Linfield students, employees and campus guests have enjoyed the (literal) fruits of her labor, which includes a persimmon tree near Murdock Hall.

Gallagher retired from Linfield on July 30, 2021, after 24 years of service ... and, as seen on her last day (above), even the campus wildlife wanted to say goodbye.



‘Legacy’ means different things –

A family connection to a college. The lasting impact that a person leaves behind.

Bob '69 and Nancy (Steinbach) Haack '69 have created both at Linfield.

Their son Ryan '96 and his wife, Teira '96, are alumni, and their granddaughter Elise graduates this spring (see page 48).

Bob and Nancy have also donated to Linfield for more than 30 years, giving to scholarships, the TopCat Club and the Linfield Fund. Wanting their support to continue for decades to come, the Haacks are including a gift to Linfield in their estate plans.

“Linfield has been such an important part of our lives. We want to be part of its future.”

– Nancy (Steinbach) Haack '69

Create your legacy at Linfield.

Craig Haisch '95
Senior Director of Development
503-883-2675
chaisch@linfield.edu

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